



# PROJETO CAMBRIDGE ENGLISH

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**Cambridge Assessment  
English**



**KNIGHTSBRIDGE  
EXAMINATION & TRAINING  
CENTRE**

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## Fundamentação do projeto

A disciplina de Inglês tem vindo a ser valorizada de ano para ano. Desde setembro de 2005 que foi criado o Programa de Generalização do Inglês no 1.º Ciclo do Ensino Básico para que cada vez mais cedo os alunos conheçam a língua inglesa e se familiarizem com a mesma. Segundo o *Programa de Inglês do 3.º Ciclo do Ensino Básico* a aprendizagem de uma língua estrangeira;

- Combina competência linguística e desenvolvimento pessoal e social;
- Cria oportunidades para o desenvolvimento de competências de comunicação oral e escrita;
- Educa a sensibilidade a sons e a ritmos e evidencia o valor das palavras e das estruturas fráscas;
- Promove a reflexão sobre o funcionamento da língua (estrangeira e materna);
- Exercita processos intelectuais e metacognitivos;
- Materializa abordagens multidisciplinares;
- Estimula a autoconfiança;
- Desenvolve a compreensão e o respeito por universos sócio-culturais diferenciados;

in, *Programa de Inglês do 3.º Ciclo do Ensino Básico*

É indiscutível a forma como o Inglês se tornou uma língua de comunicação internacional por excelência e um instrumento fundamental para o uso das novas tecnologias. Aprender Inglês tornou-se cada vez mais uma necessidade imperiosa na formação dos alunos como forma de abrir horizontes, de gerar oportunidades de futuro e de criar uma consciência plurilingue e pluricultural, conforme o previsto no Quadro Europeu comum de Referência. Este documento pretende criar um fio condutor entre os diferentes sistemas educativos europeus, apresentando uma tabela com seis níveis de proficiência linguística, com descritores de desempenho. Estes níveis são reconhecidos não só na Europa, como também em países fora desta zona geográfica, facilitando a mobilidade entre países.

**Quadro 1.** Níveis Comuns de Referência: escala global

|                         |    |  |
|-------------------------|----|--|
| Utilizador proficiente  | C2 | É capaz de compreender, sem esforço, praticamente tudo o que ouve ou lê. É capaz de resumir as informações recolhidas em diversas fontes orais e escritas, reconstruindo argumentos e factos de um modo coerente. É capaz de se exprimir espontaneamente, de modo fluente e com exactidão, sendo capaz de distinguir finas variações de significado em situações complexas.  |
|                         | C1 | É capaz de compreender um vasto número de textos longos e exigentes, reconhecendo os seus significados implícitos. É capaz de se exprimir de forma fluente e espontânea sem precisar de procurar muito as palavras. É capaz de usar a língua de modo flexível e eficaz para fins sociais, académicos e profissionais. Pode exprimir-se sobre temas complexos, de forma clara e bem estruturada, manifestando o domínio de mecanismos de organização, de articulação e de coesão do discurso.   |
| Utilizador independente | B2 | É capaz de compreender as ideias principais em textos complexos sobre assuntos concretos e abstractos, incluindo discussões técnicas na sua área de especialidade. É capaz de comunicar com um certo grau de espontaneidade e de à-vontade com falantes nativos, sem que haja tensão de parte a parte. É capaz de exprimir-se de modo claro e pormenorizado sobre uma grande variedade de temas e explicar um ponto de vista sobre um tema da actualidade, expondo as vantagens e os inconvenientes de várias possibilidades.  |
|                         | B1 | É capaz de compreender as questões principais, quando é usada uma linguagem clara e estandardizada e os assuntos lhe são familiares (temas abordados no trabalho, na escola e nos momentos de lazer, etc.). É capaz de lidar com a maioria das situações encontradas na região onde se fala a língua-alvo. É capaz de produzir um discurso simples e coerente sobre assuntos que lhe são familiares ou de interesse pessoal. Pode descrever experiências e eventos, sonhos, esperanças e ambições, bem como expor brevemente razões e justificações para uma opinião ou um projecto. |
| Utilizador elementar    | A2 | É capaz de compreender frases isoladas e expressões frequentes relacionadas com áreas de prioridade imediata (p. ex.: informações pessoais e familiares simples, compras, meio circundante). É capaz de comunicar em tarefas simples e em rotinas que exigem apenas uma troca de informação simples e directa sobre assuntos que lhe são familiares e habituais. Pode descrever de modo simples a sua formação, o meio circundante e, ainda, referir assuntos relacionados com necessidades imediatas.   |
|                         | A1 | É capaz de compreender e usar expressões familiares e quotidianas, assim como enunciados muito simples, que visam satisfazer necessidades concretas. Pode apresentar-se e apresentar outros e é capaz de fazer perguntas e dar respostas sobre aspectos pessoais como, por exemplo, o local onde vive, as pessoas que conhece e as coisas que tem. Pode comunicar de modo simples, se o interlocutor falar lenta e distintamente e se mostrar cooperante.  |

In, *Quadro Europeu Comum de Referência das línguas estrangeiras*

O *Portfolio Europeu das Línguas* apresenta estes níveis na perspetiva dos alunos (“sou capaz de”), ajudando-os a monitorizar a sua evolução no processo de aprendizagem. Estes descritores foram revistos em 2011 pela *European Association for Quality*



*Language Services (EAQUALS)* e subdivididos em “níveis mais”. Esta subdivisão foi tida em conta na elaboração das Metas Curriculares para o 2.º e 3.º ciclos e foi feita a correspondência adequada:

|           |         |     |  |
|-----------|---------|-----|--|
| 2.º Ciclo | 5.º ano | A1  | Utilizador elementar, nível de iniciação |
|           | 6.º ano | A1+ |  |
| 3.º Ciclo | 7.º ano | A2  | Utilizador elementar, nível elementar    |
|           | 8.º ano | A2+ |  |
|           | 9.º ano | B1  | Utilizador independente, nível limiar    |

in, *Metas Curriculares de Inglês*

Apesar da preocupação do sistema educativo português em garantir o ensino do Inglês desde o 1.º ciclo, não houve qualquer adaptação do currículo até ao momento. Muitos dos conteúdos programáticos acabam por ser repetidos, sem serem devidamente aprofundados. O documento *Metas Curriculares de Inglês*, homologado a 13 de maio de 2013, apresenta-nos esta preocupação, tentando adaptar o programa da disciplina às diretrizes europeias:

Os programas de Inglês dos 2.º e 3.º ciclos apresentam um desfasamento em relação aos documentos com descritores de desempenho para a aprendizagem de línguas estrangeiras, apresentados pelo Conselho da Europa. Assim, na elaboração das Metas de Inglês, que têm como finalidade a competência comunicativa dos alunos e que se constituem como o documento de referência para o ensino, para a aprendizagem e para a avaliação interna e externa da língua, houve o cuidado de seguir as recomendações dos documentos europeus já referidos.

In, *Metas Curriculares de Inglês*

A preocupação da nossa instituição com esta realidade levou-nos a pensar num projeto inovador que colmatasse as lacunas existentes nas Orientações Programáticas de Inglês nos aproximasse dos requisitos definidos no Quadro Europeu Comum de Referência. Assim, a nossa busca pela qualidade de ensino levou-nos a estabelecer uma parceria com o Knightbridge - Examination and Training Centre, uma das representantes de Cambridge em Portugal, uma Universidade reconhecida pela qualidade de ensino, que possui uma área de *Language Assessment* que se distingue pela preparação e certificação do nível de Inglês dos alunos, seguindo os níveis do Quadro Europeu Comum de Referência. O projeto *Cambridge English* será incorporado

desde a Educação Pré-escolar, para que os nossos alunos sejam capazes de adquirir a certificação, realizando exame no 2.º ou 3.º, 5.º, 7.º, 9.º anos. Os alunos são preparados para a realização de exames de Cambridge nas diversas competências (*reading, writing, listening, speaking*) e, desta forma, desenvolvem estas competências de forma sólida. Para tal, alguns conteúdos serão readaptados, garantindo o cumprimento programático previsto.

A realização de exames nos referidos anos tem como objetivo preparar os alunos para situações de avaliação, garantir a aquisição gradual de conhecimentos e certificar o nível de Inglês dos referidos alunos.

### **Finalidades do projeto**

Este projeto tem como principais finalidades:

- Incentivar os alunos para a aprendizagem de uma nova língua;
- Desenvolver o gosto pela língua inglesa;
- Aprofundar os conhecimentos nas diferentes competências da língua inglesa (Reading/Writing/Speaking/Listening);
- Praticar o uso da língua nas diversas competências e em diversos contextos próximos do real;
- Avaliar a evolução dos alunos em cada uma das competências e direcionar a aprendizagem para as áreas mais problemáticas;
- Preparar os alunos para o exame mais adequado ao seu nível de aprendizagem;
- Conseguir que os alunos obtenham um certificado que comprove o seu nível de proficiência na disciplina de acordo com os descritores de desempenho.
- Preparar os alunos para a posterior realização dos exames de Cambridge:

### **Ano de implementação (2013/2014):**

|                        |                 |
|------------------------|-----------------|
| <b>2.º ou 3.º anos</b> | Starters        |
| <b>5.º ano</b>         | Movers          |
| <b>7.º ano</b>         | Flyers          |
| <b>8.º ano</b>         | Key for schools |

### **Ano II (2014/2015):**

|                        |                         |
|------------------------|-------------------------|
| <b>2.º ou 3.º anos</b> | Starters                |
| <b>5.º ano</b>         | Movers                  |
| <b>7.º ano</b>         | Flyers                  |
| <b>8.º ano</b>         | Preliminary for schools |

## Ano III (2015/2016):

|                 |                         |
|-----------------|-------------------------|
| 2.º ou 3.º anos | Starters                |
| 5.º ano         | Movers                  |
| 7.º ano         | Key                     |
| 9.º ano         | Preliminary for schools |

## Ano IV (2016/2017):

|                 |                         |
|-----------------|-------------------------|
| 2.º ou 3.º anos | Starters                |
| 5.º ano         | Movers                  |
| 7.º ano         | Key/ Flyers             |
| 9.º ano         | Preliminary for schools |

## Ano IV (2017/2018):

|                 |                         |
|-----------------|-------------------------|
| 2.º ou 3.º anos | Starters                |
| 5.º ano         | Movers                  |
| 7.º ano         | Key/ Flyers             |
| 9.º ano         | Preliminary for schools |

## Ano V (2018/2019):

|                 |                |
|-----------------|----------------|
| 2.º ou 3.º anos | Starters       |
| 5.º ano         | Movers         |
| 7.º ano         | Flyers         |
| 9.º ano         | B1 Preliminary |

Conteúdos: Starters, Movers e Flyers

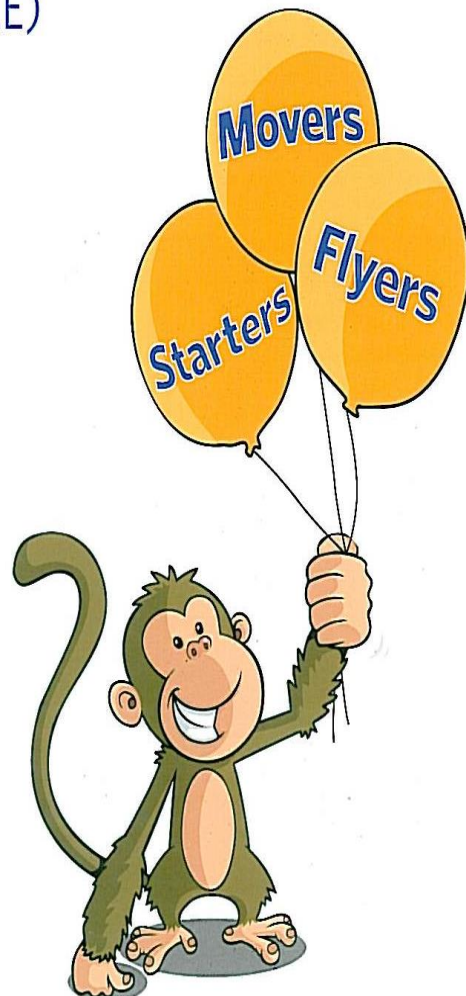


UNIVERSITY of CAMBRIDGE  
ESOL Examinations

# Cambridge English Young Learners

Young Learners English Tests (YLE)

*Starters Movers Flyers*



## Starters

### grammar and structures list

See vocabulary lists for a comprehensive list of words in each category

|   | Examples  |
|---|---|
| <b>Nouns</b><br>Singular and plural including irregular plural forms, countable and uncountable and names | Would you like an <b>orange</b> ?<br><b>Lemons</b> are yellow.<br>Pat has six <b>mice</b> .<br>I eat <b>rice</b> for lunch.<br><b>Anna</b> is my friend.                    |
| <b>Adjectives</b><br>Including possessive adjectives  | He's a <b>small</b> boy.<br>His name is <b>Bill</b> .   |
| <b>Determiners</b>  | It's a <b>banana</b> .<br>This is an <b>apple</b> .<br>Put <b>the</b> hat on <b>the</b> boy's head.<br>I want <b>some</b> milk.<br><b>These</b> books are blue.             |
| <b>Pronouns</b><br>Including demonstrative, personal, and possessive interrogative pronouns and 'one'     | This is my <b>car</b> .<br>Can <b>you</b> see <b>me</b> ?<br><b>Which</b> is Anna?<br>Yes, please. I'd like <b>one</b> .<br>This is <b>mine</b> !<br>Is that <b>yours</b> ? |
| <b>Verbs</b><br>(Positive, negative, question, imperative and short answer forms, including contractions) |   |
| <b>Present simple</b>   | Nick <b>is</b> happy.<br>I <b>don't like</b> eggs.<br><b>Eat</b> your lunch!<br><b>Is</b> that your sister? Yes, it <b>is</b> .   |
| <b>Present continuous (not with future reference)</b>   | What <b>are</b> you <b>doing</b> ?<br>The cat's <b>sleeping</b> .<br>The baby <b>can</b> wave.  |
| <b>Can for ability</b><br><b>Can for requests/permission</b><br><b>Have (got) for possession</b>          | <b>Can I have</b> some birthday cake?<br><b>Have you got</b> a pen?<br>She <b>hasn't got</b> a dog.   |
| <b>Adverbs</b>  | I'm colouring it <b>now</b> .<br>My grandma lives <b>here</b> .<br>She lives here <b>too</b> .  |
| <b>Conjunctions</b>   | I've got a pen <b>and</b> a pencil.   |
| <b>Prepositions of place and time</b>   | Put the clock <b>next to</b> the picture.<br>We go to school <b>in</b> the morning.   |
| <b>Question words</b>   | <b>Who</b> is that man?<br><b>Where</b> is Alex?  |
| <b>Impersonal you</b>   | How do <b>you</b> spell that?   |
| <b>Have + obj + inf</b>   | Lucy <b>has</b> a <b>book to read</b> .   |
| <b>ing forms as nouns</b>   | <b>Swimming</b> is good.  |
| <b>Let's</b>  | <b>Let's</b> go to the zoo!   |
| <b>Like + v + ing</b>   | I <b>like swimming</b> .  |
| <b>There is/there are</b>   | <b>There is</b> a monkey in the tree.<br><b>There are</b> some books on the table.  |

|                       | Examples   |
|-----------------------|--|
| Would like + n or v   | I <b>would like</b> some grapes.<br><b>Would you like to colour</b> that ball? |
| Happy Birthday        | You're eight today! <b>Happy Birthday!</b>                                     |
| Here you are          | Would you like an apple?<br>Yes, please.<br><b>Here you are.</b>               |
| Me too                | I like football.<br><b>Me too.</b>   |
| So do I               | I love hippos.<br><b>So do I.</b>  |
| story about + ing     | This is a <b>story about playing</b> football.                                 |
| What (a/an) + adj + n | <b>What a good dog!</b><br><b>What beautiful fish!</b>                         |
| What now?             | Put the egg in the box.<br>OK! The egg is in the box. <b>What now?</b>         |



## Movers

### grammar and structures list

The list below details what is new at *Movers* level. *Movers* candidates will be expected to know everything on this list in addition to the list at *Starters* level. See vocabulary lists for a comprehensive list of words in each category.

|   | Examples   |
|---|--|
| Indirect objects  | Give it to <b>the teacher!</b>   |
| Comparative and superlative adjectives  | Your house is <b>bigger</b> than mine.<br>Anna is my <b>best</b> friend.   |
| <b>Verbs</b>  |  |
| (Positive, negative, question, imperative and short answer forms, including contractions) |  |
| Past simple regular and irregular forms   | We <b>went</b> to the park yesterday.<br>Her father <b>cooked</b> lunch on Friday.<br><b>Did</b> you <b>go</b> to the cinema? Yes, I <b>did</b> .<br>We <b>didn't see</b> the pirate at the party. |
| Verb + infinitive   | I <b>want to go</b> home.<br>He <b>started to laugh</b> .  |
| Verb + ing  | I <b>went riding</b> on Saturday.  |
| Infinitive of purpose   | She went to town <b>to buy</b> a toothbrush.   |
| Want/ask someone to do something  | He <b>wants the teacher to tell</b> a story.   |
| Must for obligation   | He <b>must</b> do his homework.<br>You <b>mustn't</b> give the rabbit cheese.<br><b>Must</b> I get up now?   |
| Have (got) to/had to  | I've <b>got to</b> go.<br>Do I <b>have to</b> go to bed now?<br>He <b>had to</b> draw a whale for homework.  |
| Shall for offers  | <b>Shall</b> I help you wash the car, Mum?   |
| Could (past form of can)  | I <b>could</b> see some birds in the tree.   |
| <b>Adverbs</b>  | She <b>never</b> eats meat.<br>He sang <b>loudly</b> .<br>My mother talks <b>a lot</b> .   |
| Comparative and superlative adverbs   | My brother reads <b>more quickly</b> than my sister.<br>I like ice cream <b>best</b> .   |
| <b>Conjunctions</b>   | I went home <b>because</b> I was tired.  |
| <b>Prepositions of time</b>   | She plays with her friends <b>after</b> school.<br>He plays badminton <b>on</b> Saturdays.   |
| <b>Question words</b>   | <b>Why</b> is he talking to her?<br><b>When</b> does school start?   |
| <b>Relative clauses</b>   | Vicky is the girl <b>who is riding</b> a bike.<br>That is the DVD <b>which my friend</b> gave me.<br>This is the house <b>where my friend</b> lives.   |

|  | Examples   |
|--|--|
| What is/was the weather like?          | What was the weather like last weekend?                |
| What's the matter?                     | What's the matter, Daisy? Have you got a stomach-ache? |
| How/what about + n or ing              | How about going to the cinema on Wednesday afternoon?  |
| When clauses (not with future meaning) | When he got home, he had his dinner.                   |
| Go for a + n                           | Yesterday we went for a drive in my brother's new car. |
| Be called + n                          | A baby cat is called a kitten.                         |
| Be good at + n                         | She's very good at basketball.                         |
| I think/know ...                       | I think he's very nice.                                |

## Flyers grammar and structures list

The list below details what is new at *Flyers* level. *Flyers* candidates will be expected to know everything on this list in addition to the lists at *Starters* and *Movers* levels. See vocabulary lists for a comprehensive list of words in each category.

|   | Examples  |
|---|---|
| <b>Verbs</b>  |   |
| (Positive, negative, question, imperative and short answer forms, including contractions) |   |
| <b>Past continuous</b> (for interrupted actions and background setting)                   | I <b>was walking</b> down the road when I saw her.<br>It was a very cold day and snow <b>was falling</b> .    |
| <b>Present perfect</b>  | <b>Have you ever been</b> to the circus?<br>He's just <b>eaten</b> his dinner.                                |
| <b>Be going to</b>  | It <b>isn't going to</b> rain today.  |
| <b>Will</b>   | Will you <b>do</b> your homework this evening?<br>I <b>won't buy</b> her a CD because she doesn't like music. |
| <b>Might</b>  | Vicky <b>might come</b> to the party.   |
| <b>May</b>  | The bus <b>may not come</b> today because there is a lot of snow.   |
| <b>Shall for suggestions</b>  | <b>Shall we have</b> a picnic in the park?  |
| <b>Could</b>  | You <b>could invite</b> Robert to the football game.  |
| <b>Should</b>   | <b>Should we take</b> a towel to the swimming pool?   |
| <b>Tag questions</b>  | That's John's book, <b>isn't it?</b>  |
| <b>Adverbs</b>  | I haven't bought my brother's birthday present <b>yet</b> .   |
| <b>Conjunctions</b>   | I didn't want to walk home <b>so</b> I went on the bus.   |
| <b>If clauses</b> (in zero conditionals)  | If it's sunny, <b>we go swimming</b> .  |
| <b>Where clauses</b>  | My grandmother has forgotten <b>where she put her glasses</b> .   |
| <b>Before/after clauses</b> (not with future reference)                                   | I finished my homework <b>before</b> I played football.   |
| <b>Be/look/sound/feel/taste/smell like</b>  | <b>What's your new teacher like?</b><br>That <b>sounds like</b> the baby upstairs. I think he's crying.       |
| <b>Make somebody/something + adj</b>  | That smell <b>makes me hungry!</b>  |
| <b>What time ...?</b>   | <b>What time</b> does the film start?   |
| <b>What else/next?</b>  | <b>What else</b> shall I draw?  |

|                                  | Examples                     |
|----------------------------------|------------------------------|
| See you soon/later/tomorrow etc. | See you next week, Mrs Ball! |
| Be made of                       | The toy is made of wood.     |

## Starters, Movers and Flyers combined alphabetic vocabulary list

**S** First appears at *Starters* level

**M** First appears at *Movers* level

**F** First appears at *Flyers* level

### Grammatical Key

|             |                  |             |               |
|-------------|------------------|-------------|---------------|
| <i>adj</i>  | adjective        | <i>int</i>  | interrogative |
| <i>adv</i>  | adverb           | <i>n</i>    | noun          |
| <i>conj</i> | conjunction      | <i>poss</i> | possessive    |
| <i>det</i>  | determiner       | <i>prep</i> | preposition   |
| <i>dis</i>  | discourse marker | <i>pron</i> | pronoun       |
| <i>excl</i> | exclamation      | <i>v</i>    | verb          |

### A

|                           |                                     |                                |                             |
|---------------------------|-------------------------------------|--------------------------------|-----------------------------|
| <i>a det S</i>            | <i>again adv S</i>                  | <i>ambulance n F</i>           | <i>April n F</i>            |
| <i>a.m. (for time) F</i>  | <i>age n M</i>                      | <i>an det S</i>                | <i>arm n S</i>              |
| <i>about prep S</i>       | <i>ago adv F</i>                    | <i>and conj S</i>              | <i>armchair n S</i>         |
| <i>above prep M</i>       | <i>agree v F</i>                    | <i>angry adj S</i>             | <i>arrive v F</i>           |
| <i>across prep F</i>      | <i>air n F</i>                      | <i>animal n S</i>              | <i>art n F</i>              |
| <i>actor n F</i>          | <i>airport n F</i>                  | <i>Ann n S</i>                 | <i>artist n F</i>           |
| <i>actually adv F</i>     | <i>Alex n S</i>                     | <i>Anna n S</i>                | <i>ask v S</i>              |
| <i>add v S</i>            | <i>alien n S</i>                    | <i>another det + pron M</i>    | <i>astronaut n F</i>        |
| <i>address n M</i>        | <i>all adj + adv + det + pron M</i> | <i>answer n + v S</i>          | <i>at prep of place S</i>   |
| <i>adventure n F</i>      | <i>all right adj + adv M</i>        | <i>any det + pron M</i>        | <i>at prep of time M</i>    |
| <i>advice n F</i>         | <i>alone adj F</i>                  | <i>anyone pron F</i>           | <i>August n F</i>           |
| <i>afraid adj M</i>       | <i>alphabet n S</i>                 | <i>anything pron F</i>         | <i>aunt n M</i>             |
| <i>after prep M</i>       | <i>already adv F</i>                | <i>anywhere adv F</i>          | <i>autumn n (US fall) F</i> |
| <i>after adv + conj F</i> | <i>also adv F</i>                   | <i>apartment n (UK flat) S</i> | <i>awake adj M</i>          |
| <i>afternoon n S</i>      | <i>always adv M</i>                 | <i>apple n S</i>               | <i>away adv F</i>           |

### B

|                                   |                            |                                |                                 |
|-----------------------------------|----------------------------|--------------------------------|---------------------------------|
| <i>baby n S</i>                   | <i>beard n M</i>           | <i>biscuit n (US cookie) F</i> | <i>break v F</i>                |
| <i>back adj + adv + n M</i>       | <i>beautiful adj S</i>     | <i>bit n F</i>                 | <i>breakfast n S</i>            |
| <i>backpack n (UK rucksack) F</i> | <i>because conj M</i>      | <i>black adj S</i>             | <i>bridge n F</i>               |
| <i>bad adj M</i>                  | <i>bed n S</i>             | <i>blanket n M</i>             | <i>bright adj (of colour) F</i> |
| <i>badly adv M</i>                | <i>bedroom n S</i>         | <i>blond(e) adj M</i>          | <i>bring v M</i>                |
| <i>badminton n S</i>              | <i>before prep M</i>       | <i>blue adj S</i>              | <i>broken adj F</i>             |
| <i>bag n S</i>                    | <i>before adv + conj F</i> | <i>board n S</i>               | <i>brother n S</i>              |
| <i>balcony n M</i>                | <i>begin v F</i>           | <i>boat n S</i>                | <i>brown adj S</i>              |
| <i>ball n S</i>                   | <i>behind prep S</i>       | <i>body n S</i>                | <i>brush n + v F</i>            |
| <i>balloon n S</i>                | <i>believe v F</i>         | <i>book n S</i>                | <i>building n F</i>             |
| <i>banana n S</i>                 | <i>below prep M</i>        | <i>bookcase n S</i>            | <i>burger n S</i>               |
| <i>band (music) n M</i>           | <i>belt n F</i>            | <i>bookshop n S</i>            | <i>burn v F</i>                 |
| <i>bank n M</i>                   | <i>Ben n S</i>             | <i>bored adj F</i>             | <i>bus n S</i>                  |
| <i>baseball n S</i>               | <i>best adj + adv M</i>    | <i>boring adj M</i>            | <i>bus station n M</i>          |
| <i>basement n M</i>               | <i>better adj + adv M</i>  | <i>both det + pron M</i>       | <i>bus stop n M</i>             |
| <i>basketball n S</i>             | <i>Betty n F</i>           | <i>bottle n M</i>              | <i>business n F</i>             |
| <i>bat n M</i>                    | <i>between prep S</i>      | <i>bottom adj + n M</i>        | <i>businessman/woman n F</i>    |
| <i>bath n S</i>                   | <i>bicycle n F</i>         | <i>bounce v S</i>              | <i>busy adj M</i>               |
| <i>bathroom n S</i>               | <i>big adj S</i>           | <i>bowl n M</i>                | <i>but conj S</i>               |
| <i>be v S</i>                     | <i>bike n S</i>            | <i>box n S</i>                 | <i>butter n F</i>               |
| <i>be called v M</i>              | <i>Bill n S</i>            | <i>boy n S</i>                 | <i>butterfly n F</i>            |
| <i>beach n S</i>                  | <i>bin n F</i>             | <i>brave adj F</i>             | <i>buy v M</i>                  |
| <i>bean n S</i>                   | <i>bird n S</i>            | <i>bread n S</i>               | <i>by prep M</i>                |
| <i>bear n M</i>                   | <i>birthday n S</i>        | <i>break n M</i>               | <i>bye (-bye) excl S</i>        |

### C

|                     |                                |                                |                                       |
|---------------------|--------------------------------|--------------------------------|---------------------------------------|
| <i>café n M</i>     | <i>camp v F</i>                | <i>carrot n S</i>              | <i>cave n F</i>                       |
| <i>cage n M</i>     | <i>can v S</i>                 | <i>carry v M</i>               | <i>CD n M</i>                         |
| <i>cake n S</i>     | <i>candy n (UK sweet(s)) S</i> | <i>cartoon n F</i>             | <i>CD player n M</i>                  |
| <i>calendar n F</i> | <i>car n S</i>                 | <i>castle n F</i>              | <i>centimetre n (US centimeter) F</i> |
| <i>call v M</i>     | <i>card n F</i>                | <i>cat n S</i>                 | <i>centre n M</i>                     |
| <i>camel n F</i>    | <i>careful adj M</i>           | <i>catch v (e.g. a ball) S</i> | <i>century n F</i>                    |
| <i>camera n S</i>   | <i>carefully adv M</i>         | <i>catch v (e.g. a bus) M</i>  |                                       |

|                                    |                             |                                       |   |
|------------------------------------|-----------------------------|---------------------------------------|---|
| chair <i>n S</i>                   | city <i>n M</i>             | cold <i>adj + n M</i>                 | corner <i>n F</i>                                       |
| change <i>v M</i>                  | city/town centre <i>n M</i> | collect <i>v F</i>                    | correct <i>adj S</i>                                    |
| channel <i>n F</i>                 | class <i>n S</i>            | college <i>n F</i>                    | cough <i>n M</i>  |
| Charlie <i>n M</i>                 | classroom <i>n S</i>        | colour <i>n + v S</i>                 | could <i>v</i> (as in past of can for ability) <i>M</i> |
| cheap <i>adj F</i>                 | clean <i>adj + v S</i>      | comb <i>n + v F</i>                   | could <i>v</i> (for possibility) <i>F</i>               |
| cheese <i>n M</i>                  | clever <i>adj M</i>         | come <i>v S</i>                       | country <i>n M</i>                                      |
| chemist(s) <i>n F</i>              | climb <i>v M</i>            | come on! <i>excl M</i>                | countryside <i>n M</i>                                  |
| chess <i>n F</i>                   | clock <i>n S</i>            | comic <i>n M</i>                      | cousin <i>n S</i>                                       |
| chicken <i>n S</i>                 | close <i>v S</i>            | comic book <i>n M</i>                 | cow <i>n S</i>  |
| child/children <i>n S</i>          | closed <i>adj S</i>         | competition <i>n F</i>                | crocodile <i>n S</i>                                    |
| chips <i>n</i> (US fries) <i>S</i> | clothes <i>n S</i>          | complete <i>v S</i>                   | cross <i>n + v S</i>                                    |
| chocolate <i>n S</i>               | cloud <i>n M</i>            | computer <i>n S</i>                   | crown <i>n F</i>  |
| choose <i>v S</i>                  | cloudy <i>adj M</i>         | concert <i>n F</i>                    | cry <i>v M</i>  |
| chopsticks <i>n F</i>              | clown <i>n M</i>            | conversation <i>n F</i>               | cup <i>n M</i>  |
| Christmas <i>n F</i>               | club <i>n F</i>             | cook <i>v M</i>                       | cupboard <i>n S</i>                                     |
| cinema <i>n M</i>                  | coat <i>n M</i>             | cook <i>n F</i>                       | curly <i>adj M</i>                                      |
| circle <i>n M</i>                  | coconut <i>n S</i>          | cooker <i>n F</i>                     | cut <i>v F</i>  |
| circus <i>n F</i>                  | coffee <i>n M</i>           | cookie <i>n</i> (UK biscuit) <i>F</i> |   |

|   |                        |                             |                       |
|---|------------------------|-----------------------------|-----------------------|
| dad(dy) <i>n S</i>                          | dentist <i>n F</i>     | doctor <i>n M</i>           | drink <i>n + v S</i>  |
| Daisy <i>n M</i>                            | describe <i>v F</i>    | dog <i>n S</i>              | drive <i>v S</i>      |
| Dan <i>n S</i>                              | desert <i>n F</i>      | doll <i>n S</i>             | drive <i>n M</i>      |
| dance <i>v M</i>                            | desk <i>n S</i>        | dolphin <i>n M</i>          | driver <i>n M</i>     |
| dangerous <i>adj F</i>                      | diary <i>n F</i>       | don't worry <i>excl S</i>   | drop <i>v M</i>       |
| dark <i>adj F</i>                           | dictionary <i>n F</i>  | door <i>n S</i>             | drum <i>n F</i>       |
| date <i>n</i> (as in time) <i>F</i>         | difference <i>n M</i>  | double <i>adj S</i>         | dry <i>adj + v M</i>  |
| daughter <i>n M</i>                         | different <i>adj M</i> | down <i>adv + prep M</i>    | duck <i>n S</i>       |
| David <i>n F</i>                            | difficult <i>adj M</i> | downstairs <i>adv + n M</i> | during <i>prep F</i>  |
| day <i>n S</i>                              | dining room <i>n S</i> | draw <i>v S</i>             | DVD <i>n M</i>        |
| dear <i>adj</i> (as in Dear Harry) <i>F</i> | dinner <i>n S</i>      | drawing <i>n S</i>          | DVD player <i>n M</i> |
| December <i>n F</i>                         | dinosaur <i>n F</i>    | dream <i>n + v M</i>        |                       |
| decide <i>v F</i>                           | dirty <i>adj S</i>     | dress <i>n S</i>            |                       |
|   | do <i>v S</i>          | dress up <i>v M</i>         |                       |

|                                      |                            |                                      |                        |
|--------------------------------------|----------------------------|--------------------------------------|------------------------|
| each <i>det + pron F</i>             | email <i>n + v M</i>       | environment <i>n F</i>               | excited <i>adj F</i>   |
| ear <i>n S</i>                       | Emma <i>n F</i>            | eraser <i>n</i> (UK rubber) <i>S</i> | exciting <i>adj M</i>  |
| earache <i>n M</i>                   | empty <i>adj F</i>         | evening <i>n S</i>                   | excuse me <i>dis M</i> |
| early <i>adj + adv F</i>             | end <i>n S</i>             | ever <i>adv F</i>                    | exit <i>n F</i>        |
| east <i>n F</i>                      | end <i>v F</i>             | every <i>det M</i>                   | expensive <i>adj F</i> |
| easy <i>adj M</i>                    | engineer <i>n F</i>        | everyone <i>pron M</i>               | explain <i>v F</i>     |
| eat <i>v S</i>                       | English <i>adj + n S</i>   | everything <i>pron M</i>             | extinct <i>adj F</i>   |
| egg <i>n S</i>                       | enjoy <i>v S</i>           | everywhere <i>adv F</i>              | eye <i>n S</i>         |
| elephant <i>n S</i>                  | enough <i>adj + pron F</i> | exam <i>n F</i>                      |                        |
| elevator <i>n</i> (UK lift) <i>M</i> | entrance <i>n F</i>        | example <i>n S</i>                   |                        |
| else <i>adv F</i>                    | envelope <i>n F</i>        | excellent <i>adj + excl F</i>        |                        |

|                                    |                                       |   |  |
|------------------------------------|---------------------------------------|---|--|
| face <i>n S</i>                    | fast <i>adj + adv F</i>               | finger <i>n F</i>                             | flat <i>n</i> (US apartment) <i>S</i>            |
| fact <i>n F</i>                    | fat <i>adj M</i>                      | finish <i>v F</i>                             | floor <i>n S</i>                                 |
| factory <i>n F</i>                 | father <i>n S</i>                     | fire <i>n F</i>                               | floor <i>n</i> (e.g. ground, 1st, etc.) <i>M</i> |
| fair <i>adj M</i>                  | favourite <i>adj S</i>                | fire engine <i>n</i> (US fire truck) <i>F</i> | flower <i>n F</i>                                |
| fall <i>v M</i>                    | February <i>n F</i>                   | fire station <i>n F</i>                       | flower <i>n S</i>                                |
| fall <i>n</i> (UK autumn) <i>F</i> | feel <i>v F</i>                       | fireman/woman <i>n F</i>                      | fly <i>v S</i>                                   |
| fall over <i>v F</i>               | fetch <i>v F</i>                      | first <i>adj + adv M</i>                      | fly <i>n M</i>                                   |
| family <i>n S</i>                  | a few <i>det F</i>                    | fish <i>(s + pl)</i> <i>n S</i>               | fog <i>n F</i>                                   |
| famous <i>adj M</i>                | field <i>n M</i>                      | fish <i>v M</i>                               | foggy <i>adj F</i>                               |
| fan <i>n M</i>                     | film <i>n + v</i> (US movie) <i>M</i> | fishing <i>n S</i>                            | follow <i>v F</i>                                |
| far <i>adj + adv F</i>             | find <i>v S</i>                       | flag <i>n F</i>                               | food <i>n S</i>                                  |
| farm <i>n M</i>                    | find out <i>v F</i>                   | flashlight <i>n</i> (UK torch) <i>F</i>       | foot/feet <i>n S</i>                             |
| farmer <i>n M</i>                  | fine <i>adj + excl M</i>              |   |  |



|  |                              |                                      |                                    |
|--|------------------------------|--------------------------------------|------------------------------------|
| football <i>n</i> (US soccer) <i>S</i> | fork <i>n</i> <i>F</i>       | fries <i>n</i> (UK chips) <i>S</i>   | full <i>adj</i> <i>F</i>           |
| footballer <i>n</i> <i>F</i>           | Fred <i>n</i> <i>M</i>       | frightened <i>adj</i> <i>M</i>       | fun <i>adj</i> + <i>n</i> <i>F</i> |
| for <i>prep</i> <i>S</i>               | Friday <i>n</i> <i>M</i>     | frog <i>n</i> <i>S</i>               | funny <i>adj</i> <i>S</i>          |
| for <i>prep</i> of time <i>F</i>       | fridge <i>n</i> <i>F</i>     | from <i>prep</i> <i>S</i>            | fur <i>n</i> <i>F</i>              |
| forest <i>n</i> <i>M</i>               | friend <i>n</i> <i>S</i>     | front <i>adj</i> + <i>n</i> <i>F</i> | future <i>n</i> <i>F</i>           |
| forget <i>v</i> <i>F</i>               | friendly <i>adj</i> <i>F</i> | fruit <i>n</i> <i>S</i>              |                                    |

## G

|                                 |                                   |                                     |   |
|---------------------------------|-----------------------------------|-------------------------------------|---|
| game <i>n</i> <i>S</i>          | giraffe <i>n</i> <i>S</i>         | gold <i>adj</i> + <i>n</i> <i>F</i> | grape <i>n</i> <i>S</i>                 |
| garden <i>n</i> <i>S</i>        | girl <i>n</i> <i>S</i>            | golf <i>n</i> <i>F</i>              | grass <i>n</i> <i>M</i>                 |
| gate <i>n</i> <i>F</i>          | give <i>v</i> <i>S</i>            | good <i>adj</i> <i>S</i>            | gray <i>adj</i> (UK grey) <i>S</i>      |
| geography <i>n</i> <i>F</i>     | glass <i>adj</i> <i>F</i>         | goodbye <i>excl</i> <i>S</i>        | great <i>adj</i> + <i>excl</i> <i>S</i> |
| George <i>n</i> <i>F</i>        | glass <i>n</i> <i>M</i>           | Grace <i>n</i> <i>S</i>             | green <i>adj</i> <i>S</i>               |
| get <i>v</i> <i>S</i>           | glasses <i>n</i> <i>S</i>         | grandchild(ren) <i>n</i> <i>M</i>   | grey <i>adj</i> (US gray) <i>S</i>      |
| get dressed <i>v</i> <i>M</i>   | glove <i>n</i> <i>F</i>           | granddaughter <i>n</i> <i>M</i>     | ground <i>n</i> <i>M</i>                |
| get married <i>v</i> <i>F</i>   | glue <i>n</i> + <i>v</i> <i>F</i> | grandfather <i>n</i> <i>S</i>       | group <i>n</i> <i>F</i>                 |
| get off <i>v</i> <i>M</i>       | go <i>v</i> <i>S</i>              | grandma <i>n</i> <i>S</i>           | grow <i>v</i> <i>F</i>                  |
| get on <i>v</i> <i>M</i>        | go out <i>v</i> <i>F</i>          | grandmother <i>n</i> <i>S</i>       | grown-up <i>n</i> <i>M</i>              |
| get to <i>v</i> <i>F</i>        | go shopping <i>v</i> <i>M</i>     | grandpa <i>n</i> <i>S</i>           | guess <i>n</i> + <i>v</i> <i>F</i>      |
| get undressed <i>v</i> <i>M</i> | goal <i>n</i> <i>F</i>            | grandparent <i>n</i> <i>M</i>       | guitar <i>n</i> <i>S</i>                |
| get up <i>v</i> <i>M</i>        | goat <i>n</i> <i>S</i>            | grandson <i>n</i> <i>M</i>          |   |

## H

|                                       |  |  |  |
|---------------------------------------|--|--|--|
| hair <i>n</i> <i>S</i>                | headteacher <i>n</i> <i>F</i>              | his <i>poss adj</i> + <i>pron</i> <i>S</i> | hotel <i>n</i> <i>F</i>                    |
| half <i>adj</i> + <i>n</i> <i>F</i>   | hear <i>v</i> <i>F</i>                     | history <i>n</i> <i>F</i>                  | hour <i>n</i> <i>F</i>                     |
| hall <i>n</i> <i>S</i>                | heavy <i>adj</i> <i>F</i>                  | hit <i>v</i> <i>S</i>                      | house <i>n</i> <i>S</i>                    |
| hand <i>n</i> <i>S</i>                | Helen <i>n</i> <i>F</i>                    | hobby <i>n</i> <i>S</i>                    | how <i>int</i> <i>S</i>                    |
| handbag <i>n</i> <i>S</i>             | helicopter <i>n</i> <i>S</i>               | hockey <i>n</i> <i>S</i>                   | how <i>adv</i> <i>M</i>                    |
| happen <i>v</i> <i>F</i>              | hello <i>excl</i> <i>S</i>                 | hold <i>v</i> <i>S</i>                     | how long <i>adv</i> + <i>int</i> <i>F</i>  |
| happy <i>adj</i> <i>S</i>             | help <i>v</i> <i>M</i>                     | holiday <i>n</i> <i>M</i>                  | how many <i>int</i> <i>S</i>               |
| hard <i>adj</i> + <i>adv</i> <i>F</i> | her <i>poss adj</i> + <i>pron</i> <i>S</i> | Holly <i>n</i> <i>F</i>                    | how much <i>adv</i> + <i>int</i> <i>M</i>  |
| Harry <i>n</i> <i>F</i>               | here <i>adv</i> <i>S</i>                   | home <i>n</i> + <i>adv</i> <i>S</i>        | how often <i>adv</i> + <i>int</i> <i>M</i> |
| hat <i>n</i> <i>S</i>                 | hers <i>pron</i> <i>S</i>                  | homework <i>n</i> <i>M</i>                 | how old <i>int</i> <i>S</i>                |
| hate <i>v</i> <i>F</i>                | herself <i>pron</i> <i>F</i>               | honey <i>n</i> <i>F</i>                    | hundred <i>n</i> <i>M</i>                  |
| have <i>v</i> <i>S</i>                | hide <i>v</i> <i>M</i>                     | hop <i>v</i> <i>M</i>                      | hungry <i>adj</i> <i>M</i>                 |
| have got <i>v</i> <i>S</i>            | high <i>adj</i> <i>F</i>                   | hope <i>v</i> <i>F</i>                     | hurry <i>v</i> <i>F</i>                    |
| have (got) to <i>v</i> <i>M</i>       | hill <i>n</i> <i>F</i>                     | horrible <i>adj</i> <i>F</i>               | hurt <i>v</i> <i>M</i>                     |
| he <i>pron</i> <i>S</i>               | him <i>pron</i> <i>S</i>                   | horse <i>n</i> <i>S</i>                    | husband <i>n</i> <i>F</i>                  |
| head <i>n</i> <i>S</i>                | himself <i>pron</i> <i>F</i>               | hospital <i>n</i> <i>M</i>                 |  |
| headache <i>n</i> <i>M</i>            | hippo <i>n</i> <i>S</i>                    | hot <i>adj</i> <i>M</i>                    |  |

## I

|                             |   |   |  |
|-----------------------------|---|---|--|
| I <i>pron</i> <i>S</i>      | important <i>adj</i> <i>F</i>           | inside <i>adv</i> + <i>n</i> + <i>prep</i> <i>M</i> | island <i>n</i> <i>M</i>                   |
| ice <i>n</i> <i>F</i>       | improve <i>v</i> <i>F</i>               | instrument <i>n</i> <i>F</i>                        | it <i>pron</i> <i>S</i>                    |
| ice cream <i>n</i> <i>S</i> | in <i>prep</i> of place + time <i>S</i> | interesting <i>adj</i> <i>F</i>                     | its <i>poss adj</i> + <i>pron</i> <i>S</i> |
| idea <i>n</i> <i>M</i>      | in front of <i>prep</i> <i>S</i>        | internet <i>n</i> <i>M</i>                          | itself <i>pron</i> <i>F</i>                |
| if <i>conj</i> <i>F</i>     | information <i>n</i> <i>F</i>           | into <i>prep</i> <i>M</i>                           |  |
| ill <i>adj</i> <i>F</i>     | insect <i>n</i> <i>F</i>                | invite <i>v</i> <i>M</i>                            |  |

## J

|                           |                         |                                 |                          |
|---------------------------|-------------------------|---------------------------------|--------------------------|
| Jack <i>n</i> <i>M</i>    | jeans <i>n</i> <i>S</i> | join <i>v</i> (a club) <i>F</i> | jump <i>v</i> <i>S</i>   |
| jacket <i>n</i> <i>S</i>  | Jill <i>n</i> <i>S</i>  | journalist <i>n</i> <i>F</i>    | June <i>n</i> <i>F</i>   |
| jam <i>n</i> <i>F</i>     | Jim <i>n</i> <i>M</i>   | journey <i>n</i> <i>F</i>       | jungle <i>n</i> <i>M</i> |
| Jane <i>n</i> <i>M</i>    | job <i>n</i> <i>F</i>   | juice <i>n</i> <i>S</i>         | just <i>adv</i> <i>F</i> |
| January <i>n</i> <i>F</i> | John <i>n</i> <i>M</i>  | July <i>n</i> <i>F</i>          |                          |

## K

|                                       |   |                           |
|---------------------------------------|---|---------------------------|
| kangaroo <i>n</i> <i>M</i>            | kick <i>n</i> <i>M</i>                        | king <i>n</i> <i>F</i>    |
| Katy <i>n</i> <i>F</i>                | kilometre <i>n</i> (US<br>kilometer) <i>F</i> | kitchen <i>n</i> <i>S</i> |
| keep <i>v</i> <i>F</i>                | Kim <i>n</i> <i>S</i>                         | kite <i>n</i> <i>S</i>    |
| key <i>n</i> <i>F</i>                 | kind <i>n</i> <i>M</i>                        | kitten <i>n</i> <i>M</i>  |
| keyboard <i>n</i> (computer) <i>S</i> | kind <i>adj</i> <i>F</i>                      | knife <i>n</i> <i>F</i>   |
| kick <i>v</i> <i>S</i>                |   | know <i>v</i> <i>S</i>    |



## L

|   |                                    |                             |                             |
|---|------------------------------------|-----------------------------|-----------------------------|
| lake <i>n M</i>                         | lemon <i>n S</i>                   | lime <i>n S</i>             | look like <i>v F</i>        |
| lamp <i>n S</i>                         | lemonade <i>n S</i>                | line <i>n S</i>             | lorry <i>n (US truck) S</i> |
| language <i>n F</i>                     | lesson <i>n S</i>                  | lion <i>n M</i>             | lose <i>v M</i>             |
| large <i>adj F</i>                      | let <i>v F</i>                     | listen <i>v S</i>           | a lot <i>adv + pron S</i>   |
| last <i>adj + adv M</i>                 | let's <i>v S</i>                   | little <i>adj F</i>         | a lot of <i>det S</i>       |
| late <i>adj + adv F</i>                 | letter <i>n (as in alphabet) S</i> | a little <i>adv + det F</i> | lots <i>adv + pron S</i>    |
| later <i>adv F</i>                      | letter <i>n (as in mail) F</i>     | live <i>v S</i>             | lots of <i>det S</i>        |
| laugh <i>n + v M</i>                    | library <i>n M</i>                 | living room <i>n S</i>      | loud <i>adj M</i>           |
| lazy <i>adj F</i>                       | lie <i>v (as in lie down) F</i>    | lizard <i>n S</i>           | loudly <i>adv M</i>         |
| leaf/leaves <i>n M</i>                  | lift <i>n (US elevator) M</i>      | London <i>n F</i>           | love <i>v S</i>             |
| learn <i>v S</i>                        | lift <i>n (ride) F</i>             | long <i>adj S</i>           | lovely <i>adj F</i>         |
| leave <i>v F</i>                        | lift <i>v F</i>                    | look <i>v S</i>             | low <i>adj F</i>            |
| left <i>adj + n (as in direction) F</i> | light <i>adj + n F</i>             | look after <i>v F</i>       | lucky <i>adj F</i>          |
| leg <i>n S</i>                          | like <i>prep + v S</i>             | look at <i>v S</i>          | Lucy <i>n S</i>             |
|   | Lily <i>n M</i>                    | look for <i>v M</i>         | lunch <i>n S</i>            |

## M

|                                    |                             |                                |                                |
|------------------------------------|-----------------------------|--------------------------------|--------------------------------|
| magazine <i>n F</i>                | me too <i>dis S</i>         | mind <i>v F</i>                | mountain <i>n M</i>            |
| make <i>v S</i>                    | meal <i>n F</i>             | mine <i>pron S</i>             | mouse/mice <i>n S</i>          |
| make sure <i>v F</i>               | mean <i>v M</i>             | minute <i>n F</i>              | mouse <i>n (computer) S</i>    |
| man/men <i>n S</i>                 | meat <i>n S</i>             | mirror <i>n S</i>              | moustache <i>n M</i>           |
| mango <i>n S</i>                   | mechanic <i>n F</i>         | Miss <i>title S</i>            | mouth <i>n S</i>               |
| many <i>det S</i>                  | medicine <i>n F</i>         | missing <i>adj F</i>           | move <i>v M</i>                |
| map <i>n M</i>                     | meet <i>v F</i>             | mistake <i>n M</i>             | movie <i>n (UK film) M</i>     |
| March <i>n F</i>                   | meeting <i>n F</i>          | mix <i>v F</i>                 | Mr <i>title S</i>              |
| market <i>n M</i>                  | member <i>n F</i>           | Monday <i>n M</i>              | Mrs <i>title S</i>             |
| married <i>adj F</i>               | message <i>n M</i>          | money <i>n F</i>               | much <i>adv + det + pron F</i> |
| Mary <i>n M</i>                    | metal <i>adj + n F</i>      | monkey <i>n S</i>              | mum(my) <i>n S</i>             |
| mat <i>n S</i>                     | metre <i>n (US meter) F</i> | monster <i>n S</i>             | museum <i>n F</i>              |
| match <i>n (football) F</i>        | Michael <i>n F</i>          | month <i>n F</i>               | music <i>n S</i>               |
| maths <i>n (US math) F</i>         | midday <i>n F</i>           | moon <i>n M</i>                | must <i>v M</i>                |
| matter <i>n M</i>                  | middle <i>n + adj F</i>     | more <i>adv + det + pron M</i> | my <i>poss adj S</i>           |
| May <i>n (as in girl's name) S</i> | midnight <i>n F</i>         | morning <i>n S</i>             | myself <i>pron F</i>           |
| May <i>n F</i>                     | might <i>v F</i>            | most <i>adv + det + pron M</i> |                                |
| may <i>v F</i>                     | milk <i>n S</i>             | mother <i>n S</i>              |                                |
| me <i>pron S</i>                   | million <i>n F</i>          | motorbike <i>n S</i>           |                                |

## N

|                          |                         |                       |                      |
|--------------------------|-------------------------|-----------------------|----------------------|
| name <i>n S</i>          | news <i>n F</i>         | noise <i>n M</i>      | November <i>n F</i>  |
| naughty <i>adj M</i>     | newspaper <i>n F</i>    | noisy <i>adj F</i>    | now <i>adv S</i>     |
| near <i>adv + prep M</i> | next <i>adj + adv F</i> | no-one <i>pron F</i>  | nowhere <i>adv F</i> |
| neck <i>n M</i>          | next to <i>prep S</i>   | normal <i>adj F</i>   | number <i>n S</i>    |
| necklace <i>n F</i>      | nice <i>adj S</i>       | north <i>n F</i>      | nurse <i>n M</i>     |
| need <i>v M</i>          | Nick <i>n S</i>         | nose <i>n S</i>       |                      |
| never <i>adv M</i>       | night <i>n S</i>        | not <i>adv S</i>      |                      |
| new <i>adj S</i>         | no <i>adv + det S</i>   | nothing <i>pron M</i> |                      |

## O

|                         |                                |                           |                                 |
|-------------------------|--------------------------------|---------------------------|---------------------------------|
| o'clock <i>adv F</i>    | oh <i>dis S</i>                | onion <i>n S</i>          | our <i>poss adj S</i>           |
| October <i>n F</i>      | oh dear <i>excl S</i>          | online <i>adj F</i>       | ours <i>pron S</i>              |
| octopus <i>n F</i>      | OK <i>adj + dis S</i>          | only <i>adv M</i>         | out <i>adv M</i>                |
| of <i>prep S</i>        | old <i>adj S</i>               | open <i>adj + v S</i>     | out of <i>prep M</i>            |
| of course <i>adv F</i>  | on <i>prep of place S</i>      | opposite <i>prep M</i>    | outside <i>adv + n + prep M</i> |
| off <i>adv + prep M</i> | on <i>adv + prep of time M</i> | or <i>conj S</i>          | over <i>adv + prep F</i>        |
| office <i>n F</i>       | once <i>adv F</i>              | orange <i>adj + n S</i>   |                                 |
| often <i>adv M</i>      | one <i>det + pron S</i>        | other <i>det + pron F</i> |                                 |

## P

|                          |                     |                        |                   |
|--------------------------|---------------------|------------------------|-------------------|
| p.m. (for time) <i>F</i> | painter <i>n F</i>  | panda <i>n M</i>       | parent <i>n M</i> |
| page <i>n S</i>          | painting <i>n S</i> | paper <i>adj + n F</i> | park <i>n S</i>   |
| paint <i>n + v S</i>     | pair <i>n M</i>     | pardon <i>int S</i>    | parrot <i>n M</i> |

|                           |                                    |  |   |
|---------------------------|------------------------------------|--|---|
| part <i>n S</i>           | Peter <i>n M</i>                   | plant <i>n + v M</i>                               | potato <i>n S</i>                           |
| partner <i>n F</i>        | phone <i>n + v S</i>               | plastic <i>adj + n F</i>                           | prefer <i>v F</i>                           |
| party <i>n M</i>          | photo <i>n S</i>                   | plate <i>n M</i>                                   | prepare <i>v F</i>                          |
| passenger <i>n F</i>      | photographer <i>n F</i>            | play <i>v S</i>                                    | present <i>n M</i>                          |
| past <i>n + prep F</i>    | piano <i>n S</i>                   | player <i>n F</i>                                  | pretty <i>adj M</i>                         |
| pasta <i>n M</i>          | pick up <i>v S</i>                 | playground <i>n S</i>                              | prize <i>n F</i>                            |
| Pat <i>n S</i>            | picnic <i>n M</i>                  | please <i>dis S</i>                                | problem <i>n F</i>                          |
| path <i>n F</i>           | picture <i>n S</i>                 | pocket <i>n F</i>                                  | programme <i>n</i><br>(US program) <i>F</i> |
| Paul <i>n M</i>           | piece <i>n F</i>                   | point <i>v S</i>                                   | pull <i>v F</i>                             |
| pea <i>n S</i>            | pilot <i>n F</i>                   | police station <i>n F</i>                          | puppy <i>n M</i>                            |
| pear <i>n S</i>           | pineapple <i>n S</i>               | policeman/woman <i>n F</i>                         | purple <i>adj S</i>                         |
| pen <i>n S</i>            | pink <i>adj S</i>                  | pool <i>n M</i>                                    | push <i>v F</i>                             |
| pencil <i>n S</i>         | pirate <i>n M</i>                  | poor <i>adj F</i>                                  | put <i>v S</i>                              |
| pepper <i>n F</i>         | pizza <i>n F</i>                   | popular <i>adj F</i>                               | put on <i>v M</i>                           |
| perhaps <i>adv F</i>      | place <i>n M</i>                   | post <i>v F</i>                                    | pyramid <i>n F</i>                          |
| person/people <i>n S</i>  | plane <i>n S</i>                   | post office <i>n F</i>                             |   |
| pet <i>n M</i>            | planet <i>n F</i>                  | postcard <i>n F</i>                                |   |
| quarter <i>n F</i>        | question <i>n S</i>                | quickly <i>adv M</i>                               | quietly <i>adv M</i>                        |
| queen <i>n F</i>          | quick <i>adj M</i>                 | quiet <i>adj M</i>                                 | quite <i>adv F</i>                          |
| rabbit <i>n M</i>         | remember <i>v F</i>                | right <i>adj + n</i> (as in<br>direction) <i>F</i> | roof <i>n M</i>                             |
| race <i>n + v F</i>       | repair <i>v F</i>                  | right <i>adj</i> (as in correct) <i>S</i>          | room <i>n S</i>                             |
| radio <i>n S</i>          | repeat <i>v F</i>                  | ring <i>n F</i>                                    | round <i>adj + adv + prep M</i>             |
| railway <i>n F</i>        | restaurant <i>n F</i>              | river <i>n M</i>                                   | rubber <i>n</i> (US eraser) <i>S</i>        |
| rain <i>n + v M</i>       | rice <i>n S</i>                    | road <i>n M</i>                                    | rucksack <i>n</i> (US backpack) <i>F</i>    |
| rainbow <i>n M</i>        | rich <i>adj F</i>                  | Robert <i>n F</i>                                  | ruler <i>n S</i>                            |
| read <i>v S</i>           | Richard <i>n F</i>                 | robot <i>n S</i>                                   | run <i>v S</i>                              |
| ready <i>adj F</i>        | ride <i>v S</i>                    | rock <i>n M</i>                                    |   |
| really <i>adv S</i>       | ride <i>n M</i>                    | rocket <i>n F</i>                                  |   |
| red <i>adj S</i>          | right <i>dis S</i>                 |  |   |
| sad <i>adj S</i>          | See you! <i>excl S</i>             | sing <i>v S</i>                                    | sock <i>n S</i>                             |
| safe <i>adj M</i>         | sell <i>v F</i>                    | singer <i>n F</i>                                  | sofa <i>n S</i>                             |
| sail <i>n + v M</i>       | send <i>v F</i>                    | single <i>adj F</i>                                | soft <i>adj F</i>                           |
| salad <i>n M</i>          | sentence <i>n S</i>                | sister <i>n S</i>                                  | some <i>det S</i>                           |
| Sally <i>n M</i>          | September <i>n F</i>               | sit <i>v S</i>                                     | someone <i>pron M</i>                       |
| salt <i>n F</i>           | several <i>adj F</i>               | skate <i>n + v M</i>                               | something <i>pron M</i>                     |
| Sam <i>n S</i>            | shall <i>v M</i>                   | ski <i>n + v F</i>                                 | sometimes <i>adv M</i>                      |
| same <i>adj F</i>         | shark <i>n M</i>                   | skip <i>v M</i>                                    | somewhere <i>adv F</i>                      |
| sand <i>n S</i>           | she <i>pron S</i>                  | skirt <i>n S</i>                                   | son <i>n M</i>                              |
| sandwich <i>n M</i>       | sheep ( <i>s + pl</i> ) <i>n S</i> | sky <i>n F</i>                                     | song <i>n S</i>                             |
| Sarah <i>n F</i>          | shelf <i>n F</i>                   | sledge <i>n + v F</i>                              | soon <i>adv F</i>                           |
| Saturday <i>n M</i>       | shell <i>n S</i>                   | sleep <i>v S</i>                                   | sorry <i>adj + int S</i>                    |
| sausage <i>n S</i>        | shirt <i>n S</i>                   | slow <i>adj M</i>                                  | sound <i>n + v F</i>                        |
| save <i>v F</i>           | shoe <i>n S</i>                    | slowly <i>adv M</i>                                | soup <i>n M</i>                             |
| say <i>v S</i>            | shop <i>n</i> (US store) <i>S</i>  | small <i>adj S</i>                                 | south <i>n F</i>                            |
| scarf <i>n M</i>          | shop <i>v M</i>                    | smell <i>n + v F</i>                               | space <i>n F</i>                            |
| school <i>n S</i>         | shopping <i>n M</i>                | smile <i>n + v S</i>                               | speak <i>v F</i>                            |
| science <i>n F</i>        | shopping centre <i>n M</i>         | snack <i>n F</i>                                   | special <i>adj F</i>                        |
| scissors <i>n F</i>       | short <i>adj S</i>                 | snake <i>n S</i>                                   | spell <i>v S</i>                            |
| score <i>n + v F</i>      | shorts <i>n F</i>                  | snow <i>n + v M</i>                                | spend <i>v F</i>                            |
| screen <i>n F</i>         | should <i>v F</i>                  | snowball <i>n F</i>                                | spider <i>n S</i>                           |
| sea <i>n S</i>            | shoulder <i>n M</i>                | snowboarding <i>n F</i>                            | spoon <i>n F</i>                            |
| seat <i>n M</i>           | shout <i>v M</i>                   | snowman <i>n F</i>                                 | sport <i>n S</i>                            |
| second <i>adj + adv M</i> | show <i>v S</i>                    | so <i>dis S</i>                                    | sports centre <i>n M</i>                    |
| secret <i>n F</i>         | shower <i>n M</i>                  | so <i>adv + conj F</i>                             | spot <i>n F</i>                             |
| secretary <i>n F</i>      | silver <i>adj + n F</i>            | soap <i>n F</i>                                    | spotted <i>adj F</i>                        |
| see <i>v S</i>            | since <i>prep F</i>                | soccer <i>n</i> (UK football) <i>S</i>             | spring <i>n F</i>                           |

|                            |                            |                        |                                |
|----------------------------|----------------------------|------------------------|--------------------------------|
| square <i>adj + n M</i>    | stop <i>v S</i>            | subject <i>n F</i>     | sure <i>adj F</i>              |
| stage <i>n (theatre) F</i> | store <i>n (UK shop) S</i> | such <i>det F</i>      | surname <i>n F</i>             |
| stair(s) <i>n M</i>        | storm <i>n F</i>           | suddenly <i>adv F</i>  | surprised <i>adj M</i>         |
| stamp <i>n F</i>           | story <i>n S</i>           | Sue <i>n S</i>         | swan <i>n F</i>                |
| stand <i>v S</i>           | straight <i>adj M</i>      | sugar <i>n F</i>       | sweater <i>n M</i>             |
| star <i>n M</i>            | straight on <i>adv F</i>   | suitcase <i>n F</i>    | sweet(s) <i>n (US candy) S</i> |
| start <i>v S</i>           | strange <i>adj F</i>       | summer <i>n F</i>      | sweet <i>adj M</i>             |
| station <i>n M</i>         | street <i>n S</i>          | sun <i>n S</i>         | swim <i>v S</i>                |
| stay <i>v F</i>            | stripe <i>n F</i>          | Sunday <i>n M</i>      | swim <i>n M</i>                |
| steal <i>v F</i>           | striped <i>adj F</i>       | sunglasses <i>n F</i>  | swimming pool <i>n M</i>       |
| still <i>adv F</i>         | strong <i>adj M</i>        | sunny <i>adj M</i>     | swing <i>n + v F</i>           |
| stomach <i>n M</i>         | student <i>n F</i>         | supermarket <i>n M</i> |                                |
| stomach-ache <i>n M</i>    | study <i>v F</i>           | supper <i>n S</i>      |                                |

## T

|   |                           |                           |                                  |
|---|---------------------------|---------------------------|----------------------------------|
| table <i>n S</i>                                      | test <i>n + v S</i>       | through <i>prep F</i>     | top <i>adj + n M</i>             |
| table tennis <i>n S</i>                               | text <i>n + v M</i>       | throw <i>v S</i>          | torch <i>n (US flashlight) F</i> |
| tail <i>n S</i>                                       | than <i>conj + prep M</i> | Thursday <i>n M</i>       | tour <i>n F</i>                  |
| take <i>v M</i>                                       | thank <i>v F</i>          | tick <i>n + v S</i>       | towel <i>n M</i>                 |
| take <i>v (as in time e.g. it takes 20 minutes) F</i> | thank you <i>dis S</i>    | ticket <i>n M</i>         | town <i>n M</i>                  |
| take a photo/picture <i>v S</i>                       | thanks <i>dis S</i>       | tidy <i>adj + v F</i>     | town/city centre <i>n M</i>      |
| take off <i>v (i.e. get undressed) M</i>              | that <i>det + pron S</i>  | tiger <i>n S</i>          | toy <i>n S</i>                   |
| talk <i>v S</i>                                       | the <i>det S</i>          | tights <i>n F</i>         | traffic <i>n F</i>               |
| tall <i>adj M</i>                                     | theatre <i>n F</i>        | time <i>n F</i>           | train <i>n S</i>                 |
| tape recorder <i>n F</i>                              | their <i>poss adj S</i>   | timetable <i>n F</i>      | travel <i>v M</i>                |
| taste <i>n + v F</i>                                  | theirs <i>pron S</i>      | tired <i>adj M</i>        | treasure <i>n M</i>              |
| taxi <i>n F</i>                                       | them <i>pron S</i>        | to <i>prep S</i>          | tree <i>n S</i>                  |
| tea <i>n M</i>  | then <i>dis S</i>         | today <i>adv + n S</i>    | trip <i>n M</i>                  |
| teach <i>v F</i>                                      | then <i>adv M</i>         | toe <i>n F</i>            | trousers <i>n S</i>              |
| teacher <i>n S</i>                                    | there <i>adv S</i>        | together <i>adv F</i>     | truck <i>n (UK lorry) S</i>      |
| team <i>n F</i>                                       | these <i>det + pron S</i> | toilet <i>n F</i>         | try <i>n + v S</i>               |
| telephone <i>n F</i>                                  | they <i>pron S</i>        | Tom <i>n S</i>            | T-shirt <i>n S</i>               |
| television/TV <i>n S</i>                              | thin <i>adj M</i>         | tomato <i>n S</i>         | Tuesday <i>n M</i>               |
| tell <i>v S</i>                                       | thing <i>n M</i>          | tomorrow <i>adv + n F</i> | turn <i>v F</i>                  |
| temperature <i>n M</i>                                | think <i>v M</i>          | tonight <i>adv + n F</i>  | turn off <i>v F</i>              |
| tennis <i>n S</i>                                     | third <i>adj + adv M</i>  | Tony <i>n S</i>           | turn on <i>v F</i>               |
| tent <i>n F</i>                                       | thirsty <i>adj M</i>      | too <i>adv S</i>          | TV/television <i>n S</i>         |
| terrible <i>adj M</i>                                 | this <i>det + pron S</i>  | tooth/teeth <i>n M</i>    | twice <i>adv F</i>               |
|   | those <i>det + pron S</i> | toothache <i>n M</i>      |                                  |
|   | thousand <i>n F</i>       | toothbrush <i>n M</i>     |                                  |

## U

|                       |                         |                           |                      |
|-----------------------|-------------------------|---------------------------|----------------------|
| ugly <i>adj S</i>     | unfriendly <i>adj F</i> | until <i>prep F</i>       | use <i>v F</i>       |
| umbrella <i>n F</i>   | unhappy <i>adj F</i>    | unusual <i>adj F</i>      | usually <i>adv F</i> |
| uncle <i>n M</i>      | uniform <i>n F</i>      | up <i>adv + prep M</i>    |                      |
| under <i>prep S</i>   | university <i>n F</i>   | upstairs <i>adv + n M</i> |                      |
| understand <i>v S</i> | untidy <i>adj F</i>     | us <i>pron S</i>          |                      |

## V

|                      |                      |                       |
|----------------------|----------------------|-----------------------|
| vegetable <i>n M</i> | video <i>n + v M</i> | violin <i>n F</i>     |
| very <i>adv S</i>    | view <i>n F</i>      | visit <i>v F</i>      |
| Vicky <i>n M</i>     | village <i>n M</i>   | volleyball <i>n F</i> |

## W

|                      |                       |                      |                                |
|----------------------|-----------------------|----------------------|--------------------------------|
| wait <i>v M</i>      | wash <i>n + v M</i>   | weak <i>adj M</i>    | well <i>adj + adv M</i>        |
| waiter <i>n F</i>    | watch <i>n + v S</i>  | wear <i>v S</i>      | well done <i>dis S</i>         |
| wake (up) <i>v M</i> | water <i>n S</i>      | weather <i>n M</i>   | west <i>n F</i>                |
| walk <i>v S</i>      | waterfall <i>n M</i>  | website <i>n M</i>   | wet <i>adj M</i>               |
| walk <i>n M</i>      | watermelon <i>n S</i> | Wednesday <i>n M</i> | whale <i>n M</i>               |
| wall <i>n S</i>      | wave <i>v S</i>       | week <i>n M</i>      | what <i>int S</i>              |
| want <i>v S</i>      | way <i>n F</i>        | weekend <i>n M</i>   | wheel <i>n F</i>               |
| warm <i>adj F</i>    | we <i>pron S</i>      | well <i>dis S</i>    | when <i>adv + conj + int M</i> |

where *int S*  
 where *pron F*  
 which *int S*  
 which *pron M*  
 whisper *v F*  
 whistle *v F*  
 white *adj S*  
 who *int S*  
 who *pron M*  
 whose *int S*

why *int M*  
 wife *n F*  
 wild *adj F*  
 will *v F*  
 William *n F*  
 win *v F*  
 wind *n M*  
 window *n S*  
 windy *adj M*  
 wing *n F*

winner *n F*  
 winter *n F*  
 wish *n + v F*  
 with *prep S*  
 without *prep F*  
 woman/women *n S*  
 wonderful *adj F*  
 wood *n F*  
 wool *n F*  
 word *n S*

work *n + v M*  
 world *n M*  
 worried *adj F*  
 worse *adj + adv M*  
 worst *adj + adv M*  
 would *v M*  
 would like *v S*  
 wow! *excl S*  
 write *v S*  
 wrong *adj M*

## X

(No words at these levels)

## Y

year *n S*  
 yellow *adj S*  
 yes *adv S*

yesterday *adv + n M*  
 yet *adv F*  
 you *pron S*

you're welcome *excl F*  
 young *adj S*  
 your *poss adj S*

yours *pron S*  
 yourself *pron F*

## Z

zero *n F*  
 zoo *n S*

## Starters, Movers and Flyers

combined thematic vocabulary list

|                              | Starters  |   | Movers   |  | Flyers  |   |
|------------------------------|---|---|--|--|---|---|
| <b>Animals</b>               | animal<br>bird<br>cat<br>chicken<br>cow<br>crocodile<br>dog<br>duck<br>elephant<br>fish (s + pl)<br>frog<br>giraffe<br>goat | hippo<br>horse<br>lizard<br>monkey<br>mouse/mice<br>sheep (s + pl)<br>snake<br>spider<br>tail<br>tiger<br>zoo | bat<br>bear<br>cage<br>dolphin<br>fly<br>jungle<br>kangaroo<br>kitten<br>lion<br>panda<br>parrot<br>pet<br>puppy | rabbit<br>shark<br>whale                                       | butterfly<br>camel<br>dinosaur<br>extinct<br>fur<br>insect<br>octopus<br>swan<br>wild<br>wing |   |
| <b>The body and the face</b> | arm<br>body<br>ear<br>eye<br>face<br>foot/feet<br>hair  | hand<br>head<br>leg<br>mouth<br>nose<br>smile   | back<br>beard<br>blond(e)<br>curly<br>fair<br>fat<br>moustache   | neck<br>shoulder<br>stomach<br>straight<br>thin<br>tooth/teeth | finger<br>toe   |   |
| <b>Clothes</b>               | bag<br>clothes<br>dress<br>glasses<br>handbag<br>hat<br>jacket<br>jeans   | shirt<br>shoe<br>skirt<br>sock<br>trousers<br>T-shirt<br>watch<br>wear  | coat<br>scarf<br>sweater   |  | belt<br>crown<br>glove<br>necklace<br>pocket<br>ring<br>shorts<br>spot                        | spotted<br>stripe<br>striped<br>sunglasses<br>tights<br>umbrella<br>uniform |
| <b>Colours</b>               | black<br>blue<br>brown<br>colour<br>green<br>grey (US gray)   | orange<br>pink<br>purple<br>red<br>white<br>yellow  |  |  | bright (of colour)<br>gold<br>silver<br>spot<br>spotted<br>stripe                             | striped   |



|                             | Starters  |  | Movers   | Flyers  |  |
|-----------------------------|---|--|--|---|--|
| <b>Family &amp; Friends</b> | baby<br>boy<br>brother<br>child/children<br>cousin<br>dad(dy)<br>family<br>father<br>friend<br>girl<br>grandfather<br>grandma   | grandmother<br>grandpa<br>live<br>man/men<br>mother<br>mum(my)<br>old<br>person/people<br>sister<br>woman/women<br>young   | aunt<br>daughter<br>grandchild(ren)<br>granddaughter<br>grandparent<br>grandson<br>grown-up<br>parent<br>son<br>uncle                                | get married<br>husband<br>married<br>partner<br>surname<br>wife   |  |
| <b>Food &amp; drink</b>     | apple<br>banana<br>bean<br>bread<br>breakfast<br>burger<br>cake<br>candy (UK /<br>sweet(s))<br>carrot<br>chicken<br>chips (US fries)<br>chocolate<br>coconut<br>dinner<br>drink<br>eat<br>egg<br>fish<br>food<br>fries (UK chips)<br>fruit<br>grape | ice cream<br>juice<br>lemon<br>lemonade<br>lime<br>lunch<br>mango<br>meat<br>milk<br>onion<br>orange<br>pea<br>pear<br>pineapple<br>potato<br>rice<br>sausage<br>supper<br>sweet(s) (US<br>candy)<br>tomato<br>water<br>watermelon | bottle<br>bowl<br>cheese<br>coffee<br>cup<br>glass<br>hungry<br>pasta<br>picnic<br>plate<br>salad<br>sandwich<br>soup<br>tea<br>thirsty<br>vegetable | biscuit (US cookie)<br>butter<br>chopsticks<br>cookie (UK biscuit)<br>flour<br>fork<br>honey<br>jam<br>knife<br>meal<br>pepper<br>piece<br>pizza<br>salt<br>smell<br>snack<br>spoon<br>sugar<br>taste |  |
| <b>Health</b>               |   |  | cold<br>cough<br>cry<br>doctor<br>earache<br>fall<br>fine<br>headache<br>hospital  | hurt<br>matter (what's<br>the matter?)<br>nurse<br>stomach-ache<br>temperature<br>tired<br>toothache  | chemist ('s)<br>cut<br>dentist<br>fall over<br>ill<br>medicine |

|                  | Starters            |               | Movers                            |          | Flyers    |          |
|------------------|---------------------|---------------|-----------------------------------|----------|-----------|----------|
| <b>The home</b>  | apartment (UK flat) | home          | address                           | upstairs | brush     |          |
|                  | armchair            | house         | balcony                           | wash     | comb      |          |
|                  | bath                | kitchen       | basement                          |          | cooker    |          |
|                  | bathroom            | lamp          | blanket                           |          | diary     |          |
|                  | bed                 | living room   | CD player                         |          | entrance  |          |
|                  | bedroom             | mat           | downstairs                        |          | envelope  |          |
|                  | bookcase            | mirror        | dream                             |          | fridge    |          |
|                  | box                 | painting      | DVD player                        |          | gate      |          |
|                  | camera              | phone         | elevator (UK lift)                |          | key       |          |
|                  | chair               | picture       | fan                               |          | letter    |          |
|                  | clock               | radio         | floor (e.g. ground,<br>1st, etc.) |          | screen    |          |
|                  | computer            | room          | internet                          |          | shelf     |          |
|                  | cupboard            | sleep         | lift (UK elevator)                |          | soap      |          |
|                  | desk                | sofa          | message                           |          | stamp     |          |
|                  | dining room         | table         | roof                              |          | swing     |          |
|                  | doll                | television/TV | seat                              |          | telephone |          |
|                  | door                | toy           | shower                            |          | toilet    |          |
|                  | flat (US apartment) | tree          | stair(s)                          |          |           |          |
|                  | flower              | wall          | toothbrush                        |          |           |          |
|                  | garden              | watch         | towel                             |          |           |          |
|                  | hall                | window        |                                   |          |           |          |
| <b>Materials</b> |                     |               |                                   |          | card      | plastic  |
|                  |                     |               |                                   |          | glass     | silver   |
|                  |                     |               |                                   |          | gold      | wood     |
|                  |                     |               |                                   |          | metal     | wool     |
|                  |                     |               |                                   |          | paper     |          |
| <b>Names</b>     | Alex                | Lucy          | Charlie                           | Paul     | Betty     | Richard  |
|                  | Ann                 | May           | Daisy                             | Peter    | David     | Robert   |
|                  | Anna                | Nick          | Fred                              | Sally    | Emma      | Sarah    |
|                  | Ben                 | Pat           | Jack                              | Vicky    | George    | William  |
|                  | Bill                | Sam           | Jane                              |          | Harry     |          |
|                  | Dan                 | Sue           | Jim                               |          | Helen     |          |
|                  | Grace               | Tom           | John                              |          | Holly     |          |
|                  | Jill                | Tony          | Lily                              |          | Katy      |          |
|                  | Kim                 |               | Mary                              |          | Michael   |          |
| <b>Numbers</b>   | 1-20                |               | 21-100                            | pair     | 101-1,000 | several  |
|                  |                     |               | hundred                           | 1st-20th | 21st-31st | thousand |
|                  |                     |               |                                   |          | million   |          |



|                                | Starters  | Movers  | Flyers  |  |  |
|--------------------------------|---|---|---|--|--|
| <b>Places &amp; directions</b> | behind<br>between<br>bookshop<br>here<br>in<br>in front of<br>next to<br>on<br>park<br>playground<br>shop (US store)<br>store (UK shop)<br>street<br>there<br>under<br>zoo  | above<br>bank<br>below<br>bus station<br>bus stop<br>café<br>centre<br>cinema<br>circle<br>city/town centre<br>farm<br>hospital<br>library<br>map<br>market<br>near<br>opposite<br>place<br>road<br>shopping centre<br>sports centre  | square<br>station<br>straight<br>supermarket<br>swimming pool<br>town/city centre | airport<br>bridge<br>building<br>bus stop<br>castle<br>centimetre<br>(US centimeter)<br>chemist('s)<br>circus<br>club<br>college<br>corner<br>east<br>end<br>factory<br>fire station<br>front<br>get to<br>hotel<br>kilometre<br>(US kilometer)  | left<br>London<br>metre<br>(US meter)<br>middle<br>museum<br>north<br>over<br>path<br>police station<br>post office<br>restaurant<br>right<br>south<br>straight on<br>theatre<br>university<br>way<br>west |
| <b>School</b>                  | alphabet<br>answer<br>ask<br>board<br>book<br>bookcase<br>class<br>classroom<br>close<br>colour<br>computer<br>correct<br>cross<br>cupboard<br>desk<br>door<br>draw<br>English<br>eraser (UK rubber)<br>example<br>find<br>floor<br>keyboard<br>(computer)<br>know<br>learn<br>lesson<br>letter (as in<br>alphabet)<br>line<br>listen | look<br>mouse (computer)<br>music<br>number<br>open<br>page<br>part<br>pen<br>pencil<br>picture<br>playground<br>question<br>read<br>right (as in correct)<br>rubber (US eraser)<br>ruler<br>school<br>sentence<br>sit<br>spell<br>stand<br>story<br>teacher<br>tell<br>test<br>tick<br>understand<br>wall<br>window<br>word<br>write | break<br>homework<br>internet<br>mistake<br>text<br>website                       | art<br>backpack (UK rucksack)<br>bin<br>club<br>college<br>competition<br>dictionary<br>exam<br>fact<br>flag<br>geography<br>glue<br>group<br>headteacher<br>history<br>language<br>maths (US math)<br>online<br>rucksack (US backpack)<br>science<br>scissors<br>screen<br>shelf<br>student<br>study<br>subject<br>teach<br>timetable<br>university |  |

|                             | Starters    |               | Movers           |                              | Flyers           |                                |
|-----------------------------|-------------|---------------|------------------|------------------------------|------------------|--------------------------------|
| <b>Sports &amp; leisure</b> | badminton   | music         | bat              | towel                        | backpack (UK     | score                          |
|                             | ball        | paint(ing)    | band (music)     | video                        | rucksack)        | ski (n + v)                    |
|                             | baseball    | photo         | cinema           | walk (n)                     | cartoon          | sledge                         |
|                             | basketball  | piano         | CD               |                              | channel          | snowball                       |
|                             | beach       | picture       | CD player        |                              | chess            | snowboarding                   |
|                             | bike        | play          | comic/comic book |                              | collect          | snowman                        |
|                             | boat        | radio         | dance            |                              | concert          | stage (theatre)                |
|                             | book        | read          | drive (n)        |                              | diary            | suitcase                       |
|                             | bounce      | ride (v)      | DVD              |                              | drum             | swing                          |
|                             | camera      | run           | DVD player       |                              | flashlight       | tape recorder                  |
|                             | catch       | sing          | email            |                              | (UK torch)       | team                           |
|                             | doll        | soccer        | film (US movie)  |                              | goal             | tent                           |
|                             | draw(ing)   | (UK football) | fish             |                              | golf             | torch                          |
|                             | drive (v)   | song          | go shopping      |                              | hotel            | (US flashlight)                |
|                             | enjoy       | sport         | holiday          |                              | instrument       | umbrella                       |
|                             | favourite   | story         | hop              |                              | join (a club)    | violin                         |
|                             | fishing     | swim (v)      | kick (n)         |                              | magazine         | volleyball                     |
|                             | fly         | table tennis  | movie (UK film)  |                              | match (football) | winner                         |
|                             | football    | take a photo/ | party            |                              | meet             |                                |
|                             | (US soccer) | picture       | pool             |                              | member           |                                |
|                             | game        | television/TV | present          |                              | online           |                                |
|                             | guitar      | tennis        | ride (n)         |                              | player           |                                |
|                             | hit         | throw         | sail             |                              | prize            |                                |
|                             | hobby       | toy           | skate            |                              | programme        |                                |
|                             | hockey      | walk (v)      | skip             |                              | (US program)     |                                |
|                             | jump        | watch         | sports centre    |                              | pyramid          |                                |
|                             | kick (v)    |               | swim (n)         |                              | race             |                                |
|                             | kite        |               | swimming pool    |                              | rucksack         |                                |
|                             | listen      |               | text             |                              | (US backpack)    |                                |
| <b>Time</b>                 | afternoon   |               | after            | <b>The days of the week:</b> | a.m.             | quarter                        |
|                             | birthday    |               | always           | Sunday                       | ago              | spring                         |
|                             | clock       |               | before           | Monday                       | autumn (US fall) | summer                         |
|                             | day         |               | every            | Tuesday                      | calendar         | time                           |
|                             | end         |               | never            | Wednesday                    | century          | tomorrow                       |
|                             | evening     |               | sometimes        | Thursday                     | Christmas        | tonight                        |
|                             | in          |               | week             | Friday                       | date             | winter                         |
|                             | morning     |               | weekend          | Saturday                     | early            | <b>The months of the year:</b> |
|                             | night       |               | yesterday        |                              | fall (UK autumn) | January                        |
|                             | today       |               |                  |                              | future           | February                       |
|                             | watch       |               |                  |                              | half             | March                          |
|                             | year        |               |                  |                              | hour             | April                          |
|                             |             |               |                  |                              | How long         | May                            |
|                             |             |               |                  |                              | late             | June                           |
|                             |             |               |                  |                              | later            | July                           |
|                             |             |               |                  |                              | midday           | August                         |
|                             |             |               |                  |                              | midnight         | September                      |
|                             |             |               |                  |                              | minute           | October                        |
|                             |             |               |                  |                              | month            | November                       |
|                             |             |               |                  |                              | o'clock          | December                       |
|                             |             |               |                  |                              | p.m.             |                                |
|                             |             |               |                  |                              | past             |                                |

|                            | Starters  |   | Movers   |   | Flyers   |   |
|----------------------------|---|---|--|---|--|---|
| <b>Toys</b>                | alien<br>ball<br>balloon<br>baseball<br>basketball<br>bike<br>boat<br>car<br>doll<br>football (US soccer)<br>game | helicopter<br>kite<br>lorry (US truck)<br>monster<br>plane<br>robot<br>soccer (UK football)<br>toy<br>train<br>truck (UK lorry) |  |   | crown  |   |
| <b>Transport</b>           | bike<br>boat<br>bus<br>car<br>drive (v)<br>fly<br>go<br>helicopter  | lorry (US truck)<br>motorbike<br>plane<br>ride (v)<br>run<br>swim<br>train<br>truck (UK lorry)                                  | bus station<br>bus stop<br>drive (n)<br>driver<br>ride (n)<br>station<br>ticket<br>trip                        |   | airport<br>ambulance<br>bicycle<br>fire engine (US fire truck)<br>journey<br>lift (ride)<br>passenger  | railway<br>rocket<br>taxi<br>timetable<br>tour<br>traffic<br>wheel  |
| <b>Weather</b>             | sun   |   | cloud<br>cloudy<br>rain<br>rainbow<br>snow   | sunny<br>weather<br>wind<br>windy   | fog<br>foggy<br>ice<br>sky<br>storm  |   |
| <b>Work</b>                | teacher   |   | clown<br>doctor<br>driver<br>farmer<br>hospital<br>nurse<br>pirate<br>work                                     |   | actor<br>airport<br>ambulance<br>artist<br>astronaut<br>business<br>businessman/<br>woman<br>circus<br>cook<br>dentist<br>engineer<br>factory<br>fire engine (US fire truck)<br>fireman/woman<br>footballer<br>job | journalist<br>mechanic<br>meeting<br>news<br>newspaper<br>office<br>painter<br>photographer<br>pilot<br>police station<br>policeman/<br>woman<br>queen<br>rocket<br>secretary<br>singer<br>taxi<br>waiter |
| <b>The world around us</b> | beach<br>sand<br>sea<br>shell<br>street<br>sun<br>tree<br>water   |   | city<br>country(side)<br>field<br>forest<br>grass<br>ground<br>island<br>jungle<br>lake<br>leaf/leaves<br>moon | mountain<br>plant<br>river<br>road<br>rock<br>star<br>town<br>village<br>waterfall<br>world | air<br>bridge<br>building<br>castle<br>cave<br>desert<br>entrance<br>environment<br>exit<br>fire<br>future   | gate<br>hill<br>planet<br>pyramid<br>sky<br>space<br>view<br>wood   |

## Starters, Movers and Flyers

combined grammatical vocabulary list

|           | Starters      | Movers               | Flyers           |
|-----------|---------------|----------------------|------------------|
| Nouns     | afternoon     | chicken              | address          |
|           | Alex          | child/children       | fan              |
|           | alien         | chips (US fries)     | age              |
|           | alphabet      | chocolate            | farm             |
|           | animal        | class                | aunt             |
|           | Ann           | classroom            | back             |
|           | Anna          | clock                | balcony          |
|           | answer        | clothes              | band (music)     |
|           | apartment     | coconut              | bank             |
|           | (UK flat)     | colour               | basement         |
|           | apple         | computer             | bat              |
|           | arm           | cousin               | bear             |
|           | armchair      | cow                  | beard            |
|           | baby          | crocodile            | blanket          |
|           | badminton     | cross                | bottle           |
|           | bag           | cupboard             | bottom           |
|           | ball          | dad(dy)              | bowl             |
|           | balloon       | Dan                  | break            |
|           | banana        | day                  | bus station      |
|           | baseball      | desk                 | bus stop         |
|           | basketball    | dining room          | café             |
|           | bath          | dinner               | café             |
|           | bathroom      | dog                  | cage             |
|           | beach         | doll                 | CD               |
|           | bean          | door                 | CD player        |
|           | bed           | drawing              | centre           |
|           | bedroom       | dress                | Charlie          |
|           | Ben           | drink                | cheese           |
|           | bike          | duck                 | cinema           |
|           | Bill          | ear                  | circle           |
|           | bird          | egg                  | city             |
|           | birthday      | elephant             | city/town centre |
|           | board         | end                  | cloud            |
|           | boat          | English              | clown            |
|           | body          | eraser (UK           | coat             |
|           | book          | rubber)              | coffee           |
|           | bookcase      | evening              | cold             |
|           | bookshop      | example              | comic/comic book |
|           | box           | eye                  | cough            |
|           | boy           | face                 | country(side)    |
|           | bread         | family               | cup              |
|           | breakfast     | father               | Daisy            |
| brother   | fish (s + pl) | daughter             |                  |
| burger    | fishing       | difference           |                  |
| bus       | flat (US      | doctor               |                  |
| cake      | apartment)    | dolphin              |                  |
| camera    | floor         | downstairs           |                  |
| candy (UK | flower        | dream                |                  |
| sweet(s)) | food          | drive                |                  |
| car       | foot/feet     | driver               |                  |
| carrot    | football (US  | DVD                  |                  |
| cat       | soccer)       | DVD player           |                  |
| chair     | friend        | earache              |                  |
|           |               | elevator (UK         |                  |
|           |               | lift)                |                  |
|           |               | email                |                  |
|           |               | fan                  |                  |
|           |               | farm                 |                  |
|           |               | farmer               |                  |
|           |               | field                |                  |
|           |               | film (US movie)      |                  |
|           |               | floor (e.g. ground,  |                  |
|           |               | 1st etc.)            |                  |
|           |               | fly                  |                  |
|           |               | forest               |                  |
|           |               | Fred                 |                  |
|           |               | Friday               |                  |
|           |               | glass                |                  |
|           |               | grandchild(ren)      |                  |
|           |               | granddaughter        |                  |
|           |               | grandparent          |                  |
|           |               | grandson             |                  |
|           |               | grass                |                  |
|           |               | ground               |                  |
|           |               | grown-up             |                  |
|           |               | headache             |                  |
|           |               | holiday              |                  |
|           |               | homework             |                  |
|           |               | hospital             |                  |
|           |               | hundred              |                  |
|           |               | idea                 |                  |
|           |               | inside               |                  |
|           |               | internet             |                  |
|           |               | island               |                  |
|           |               | Jack                 |                  |
|           |               | Jane                 |                  |
|           |               | Jim                  |                  |
|           |               | John                 |                  |
|           |               | jungle               |                  |
|           |               | kangaroo             |                  |
|           |               | kick                 |                  |
|           |               | kind                 |                  |
|           |               | kitten               |                  |
|           |               | lake                 |                  |
|           |               | laugh                |                  |
|           |               | leaf/leaves          |                  |
|           |               | library              |                  |
|           |               | lift (US elevator)   |                  |
|           |               | Lily                 |                  |
|           |               | lion                 |                  |
|           |               | map                  |                  |
|           |               | market               |                  |
|           |               | Mary                 |                  |
|           |               | matter               |                  |
|           |               | message              |                  |
|           |               | mistake              |                  |
|           |               | Monday               |                  |
|           |               | moon                 |                  |
|           |               | mountain             |                  |
|           |               | actor                |                  |
|           |               | (UK biscuit)         |                  |
|           |               | adventure            |                  |
|           |               | corner               |                  |
|           |               | advice               |                  |
|           |               | crown                |                  |
|           |               | air                  |                  |
|           |               | date                 |                  |
|           |               | airport              |                  |
|           |               | David                |                  |
|           |               | ambulance            |                  |
|           |               | December             |                  |
|           |               | April                |                  |
|           |               | dentist              |                  |
|           |               | art                  |                  |
|           |               | desert               |                  |
|           |               | artist               |                  |
|           |               | diary                |                  |
|           |               | astronaut            |                  |
|           |               | dictionary           |                  |
|           |               | August               |                  |
|           |               | dinosaur             |                  |
|           |               | autumn (US fall)     |                  |
|           |               | drum                 |                  |
|           |               | backback (UK         |                  |
|           |               | east                 |                  |
|           |               | rucksack)            |                  |
|           |               | Emma                 |                  |
|           |               | belt                 |                  |
|           |               | engineer             |                  |
|           |               | Betty                |                  |
|           |               | entrance             |                  |
|           |               | bicycle              |                  |
|           |               | envelope             |                  |
|           |               | bin                  |                  |
|           |               | environment          |                  |
|           |               | biscuit              |                  |
|           |               | exam                 |                  |
|           |               | (US cookie)          |                  |
|           |               | exit                 |                  |
|           |               | bit                  |                  |
|           |               | fact                 |                  |
|           |               | bridge               |                  |
|           |               | factory              |                  |
|           |               | brush                |                  |
|           |               | February             |                  |
|           |               | building             |                  |
|           |               | fall (UK autumn)     |                  |
|           |               | business             |                  |
|           |               | finger               |                  |
|           |               | businessman/         |                  |
|           |               | woman                |                  |
|           |               | fire                 |                  |
|           |               | fire engine (US fire |                  |
|           |               | truck)               |                  |
|           |               | butter               |                  |
|           |               | butterfly            |                  |
|           |               | fire station         |                  |
|           |               | calendar             |                  |
|           |               | fireman/woman        |                  |
|           |               | camel                |                  |
|           |               | flag                 |                  |
|           |               | card                 |                  |
|           |               | flashlight           |                  |
|           |               | cartoon              |                  |
|           |               | (UK torch)           |                  |
|           |               | castle               |                  |
|           |               | flour                |                  |
|           |               | cave                 |                  |
|           |               | fog                  |                  |
|           |               | centimetre           |                  |
|           |               | footballer           |                  |
|           |               | (US centimeter)      |                  |
|           |               | fork                 |                  |
|           |               | century              |                  |
|           |               | fridge               |                  |
|           |               | channel              |                  |
|           |               | front                |                  |
|           |               | chemist('s)          |                  |
|           |               | fun                  |                  |
|           |               | chess                |                  |
|           |               | fur                  |                  |
|           |               | chopsticks           |                  |
|           |               | future               |                  |
|           |               | Christmas            |                  |
|           |               | gate                 |                  |
|           |               | circus               |                  |
|           |               | geography            |                  |
|           |               | club                 |                  |
|           |               | George               |                  |
|           |               | college              |                  |
|           |               | glove                |                  |
|           |               | comb                 |                  |
|           |               | glue                 |                  |
|           |               | competition          |                  |
|           |               | goal                 |                  |
|           |               | concert              |                  |
|           |               | gold                 |                  |
|           |               | conversation         |                  |
|           |               | golf                 |                  |
|           |               | cook                 |                  |
|           |               | group                |                  |
|           |               | cooker               |                  |
|           |               | guess                |                  |
|           |               | cookie               |                  |
|           |               | half                 |                  |



|                            | Starters                   | Movers              | Flyers          |
|----------------------------|----------------------------|---------------------|-----------------|
| Nouns<br>cont.             | fries (UK chips)           | meat                | moustache       |
|                            | frog                       | milk                | movie (UK film) |
|                            | fruit                      | mirror              | neck            |
|                            | game                       | monkey              | noise           |
|                            | garden                     | monster             | nurse           |
|                            | giraffe                    | morning             | outside         |
|                            | girl                       | mother              | pair            |
|                            | glasses                    | motorbike           | panda           |
|                            | goat                       | mouse/mice          | parent          |
|                            | Grace                      | mouse               | parrot          |
|                            | grandfather                | (computer)          | party           |
|                            | grandma                    | mouth               | pasta           |
|                            | grandmother                | mum(my)             | Paul            |
|                            | grandpa                    | music               | pet             |
|                            | grape                      | name                | Peter           |
|                            | guitar                     | Nick                | picnic          |
|                            | hair                       | night               | pirate          |
|                            | hall                       | nose                | place           |
|                            | hand                       | number              | plant           |
|                            | handbag                    | onion               | plate           |
|                            | hat                        | orange              | pool            |
|                            | head                       | page                | present         |
|                            | helicopter                 | paint               | puppy           |
|                            | hippo                      | painting            | rabbit          |
|                            | hobby                      | park                | rain            |
|                            | hockey                     | part                | rainbow         |
|                            | home                       | Pat                 | ride            |
|                            | horse                      | pea                 | river           |
|                            | house                      | pear                | road            |
|                            | ice cream                  | pen                 | rock            |
|                            | jacket                     | pencil              | roof            |
|                            | jeans                      | person/people       | sail            |
|                            | Jill                       | phone               | salad           |
|                            | juice                      | photo               | Sally           |
|                            | keyboard                   | piano               | sandwich        |
|                            | (computer)                 | picture             | Saturday        |
|                            | Kim                        | pineapple           | scarf           |
|                            | kitchen                    | plane               | seat            |
|                            | kite                       | playground          | shark           |
|                            | lamp                       | potato              | shopping        |
|                            | leg                        | question            | shopping centre |
|                            | lemon                      | radio               | shoulder        |
|                            | lemonade                   | rice                | shower          |
|                            | lesson                     | robot               | skate           |
|                            | letter (as in<br>alphabet) | room                | snow            |
|                            | lime                       | rubber              | son             |
|                            | (US eraser)                |                     | soup            |
| line                       | ruler                      | sports centre       |                 |
| living room                | Sam                        | square              |                 |
| lizard                     | sand                       | stair(s)            |                 |
| lorry (US truck)           | sausage                    | star                |                 |
| Lucy                       | school                     | station             |                 |
| lunch                      | sea                        | stomach             |                 |
| man/men                    | sentence                   | stomach-ache        |                 |
| mango                      | sheep (s + pl)             | Sunday              |                 |
| mat                        | shell                      | supermarket         |                 |
| May (as in<br>girl's name) | shirt                      | sweater             |                 |
|                            | shoe                       | swim                |                 |
|                            |                            | swimming pool       |                 |
|                            |                            | tea                 |                 |
|                            |                            | temperature         |                 |
|                            |                            | text                |                 |
|                            |                            | thing               |                 |
|                            |                            | Thursday            |                 |
|                            |                            | ticket              |                 |
|                            |                            | tooth/teeth         |                 |
|                            |                            | toothache           |                 |
|                            |                            | toothbrush          |                 |
|                            |                            | top                 |                 |
|                            |                            | towel               |                 |
|                            |                            | town                |                 |
|                            |                            | town/city centre    |                 |
|                            |                            | treasure            |                 |
|                            |                            | trip                |                 |
|                            |                            | Tuesday             |                 |
|                            |                            | uncle               |                 |
|                            |                            | upstairs            |                 |
|                            |                            | vegetable           |                 |
|                            |                            | Vicky               |                 |
|                            |                            | video               |                 |
|                            |                            | village             |                 |
|                            |                            | walk                |                 |
|                            |                            | wash                |                 |
|                            |                            | waterfall           |                 |
|                            |                            | weather             |                 |
|                            |                            | website             |                 |
|                            |                            | Wednesday           |                 |
|                            |                            | week                |                 |
|                            |                            | weekend             |                 |
|                            |                            | whale               |                 |
|                            |                            | wind                |                 |
|                            |                            | work                |                 |
|                            |                            | world               |                 |
|                            |                            | yesterday           |                 |
|                            |                            | Harry               |                 |
|                            |                            | headteacher         |                 |
|                            |                            | Helen               |                 |
|                            |                            | hill                |                 |
|                            |                            | history             |                 |
|                            |                            | Holly               |                 |
|                            |                            | honey               |                 |
|                            |                            | hotel               |                 |
|                            |                            | hour                |                 |
|                            |                            | husband             |                 |
|                            |                            | ice                 |                 |
|                            |                            | information         |                 |
|                            |                            | insect              |                 |
|                            |                            | instrument          |                 |
|                            |                            | jam                 |                 |
|                            |                            | January             |                 |
|                            |                            | job                 |                 |
|                            |                            | journalist          |                 |
|                            |                            | journey             |                 |
|                            |                            | July                |                 |
|                            |                            | June                |                 |
|                            |                            | Katy                |                 |
|                            |                            | key                 |                 |
|                            |                            | kilometre           |                 |
|                            |                            | (US kilometer)      |                 |
|                            |                            | king                |                 |
|                            |                            | knife               |                 |
|                            |                            | (US program)        |                 |
|                            |                            | language            |                 |
|                            |                            | letter (as in mail) |                 |
|                            |                            | lift (ride)         |                 |
|                            |                            | light               |                 |
|                            |                            | London              |                 |
|                            |                            | magazine            |                 |
|                            |                            | March               |                 |
|                            |                            | match (football)    |                 |
|                            |                            | maths (US math)     |                 |
|                            |                            | May (as in month)   |                 |
|                            |                            | meal                |                 |
|                            |                            | mechanic            |                 |
|                            |                            | medicine            |                 |
|                            |                            | meeting             |                 |
|                            |                            | member              |                 |
|                            |                            | metal               |                 |
|                            |                            | metre (US meter)    |                 |
|                            |                            | Michael             |                 |
|                            |                            | midday              |                 |
|                            |                            | middle              |                 |
|                            |                            | midnight            |                 |
|                            |                            | million             |                 |
|                            |                            | minute              |                 |
|                            |                            | money               |                 |
|                            |                            | month               |                 |
|                            |                            | museum              |                 |
|                            |                            | necklace            |                 |
|                            |                            | news                |                 |
|                            |                            | newspaper           |                 |
|                            |                            | north               |                 |
|                            |                            | November            |                 |
|                            |                            | October             |                 |
|                            |                            | octopus             |                 |
|                            |                            | office              |                 |
|                            |                            | painter             |                 |
|                            |                            | paper               |                 |
|                            |                            | partner             |                 |
|                            |                            | passenger           |                 |
|                            |                            | past                |                 |
|                            |                            | path                |                 |
|                            |                            | pepper              |                 |
|                            |                            | photographer        |                 |
|                            |                            | piece               |                 |
|                            |                            | pilot               |                 |
|                            |                            | pizza               |                 |
|                            |                            | planet              |                 |
|                            |                            | plastic             |                 |
|                            |                            | player              |                 |
|                            |                            | pocket              |                 |
|                            |                            | police station      |                 |
|                            |                            | policeman/          |                 |
|                            |                            | woman               |                 |
|                            |                            | post office         |                 |
|                            |                            | postcard            |                 |
|                            |                            | prize               |                 |
|                            |                            | problem             |                 |
|                            |                            | programme           |                 |
|                            |                            | (US program)        |                 |
|                            |                            | pyramid             |                 |
|                            |                            | quarter             |                 |
|                            |                            | queen               |                 |
|                            |                            | race                |                 |
|                            |                            | railway             |                 |
|                            |                            | restaurant          |                 |
|                            |                            | Richard             |                 |
|                            |                            | ring                |                 |
|                            |                            | Robert              |                 |
|                            |                            | rocket              |                 |
|                            |                            | rucksack (US        |                 |
|                            |                            | backpack)           |                 |
|                            |                            | salt                |                 |
|                            |                            | Sarah               |                 |
|                            |                            | science             |                 |
|                            |                            | scissors            |                 |
|                            |                            | score               |                 |
|                            |                            | screen              |                 |
|                            |                            | secret              |                 |
|                            |                            | secretary           |                 |
|                            |                            | September           |                 |
|                            |                            | shelf               |                 |
|                            |                            | shorts              |                 |
|                            |                            | silver              |                 |
|                            |                            | singer              |                 |
|                            |                            | ski                 |                 |
|                            |                            | sky                 |                 |
|                            |                            | sledge              |                 |
|                            |                            | smell               |                 |
|                            |                            | snack               |                 |
|                            |                            | snowball            |                 |

|                   | Starters             | Movers                | Flyers                 |
|-------------------|----------------------|-----------------------|------------------------|
| <b>Nouns</b>      |                      |                       |                        |
| cont.             | shop (US store)      | tiger                 | snowboarding           |
|                   | sister               | today                 | snowman                |
|                   | skirt                | Tom                   | soap                   |
|                   | smile                | tomato                | sound                  |
|                   | snake                | Tony                  | south                  |
|                   | soccer (UK football) | toy                   | space                  |
|                   | sock                 | train                 | spoon                  |
|                   | sofa                 | tree                  | spot                   |
|                   | song                 | trousers              | spring                 |
|                   | spider               | truck (UK lorry)      | stage                  |
|                   | sport                | try                   | stamp                  |
|                   | store (UK shop)      | T-shirt               | storm                  |
|                   | story                | tv/television         | stripe                 |
|                   | street               | wall                  | student                |
|                   | Sue                  | watch                 | subject                |
|                   | sun                  | water                 | sugar                  |
|                   | supper               | watermelon            | suitcase               |
|                   | sweet(s) (US candy)  | window                | summer                 |
|                   | table                | woman/women           | sunglasses             |
|                   | table tennis         | word                  | surname                |
|                   | tail                 | year                  | swan                   |
|                   | teacher              | zoo                   | swing                  |
|                   | television/TV        |                       | tape recorder          |
|                   | tennis               |                       | taste                  |
|                   | test                 |                       | taxi                   |
|                   | tick                 |                       | team                   |
|                   |                      |                       | telephone              |
|                   |                      |                       | tent                   |
|                   |                      |                       | theatre                |
|                   |                      |                       | thousand               |
|                   |                      |                       | tights                 |
|                   |                      |                       | time                   |
|                   |                      |                       | timetable              |
|                   |                      |                       | toe                    |
|                   |                      |                       | toilet                 |
|                   |                      |                       | tomorrow               |
|                   |                      |                       | tonight                |
|                   |                      |                       | torch                  |
|                   |                      |                       | (US flashlight)        |
|                   |                      |                       | tour                   |
|                   |                      |                       | traffic                |
|                   |                      |                       | umbrella               |
|                   |                      |                       | uniform                |
|                   |                      |                       | university             |
|                   |                      |                       | view                   |
|                   |                      |                       | violin                 |
|                   |                      |                       | volleyball             |
|                   |                      |                       | waiter                 |
|                   |                      |                       | way                    |
|                   |                      |                       | west                   |
|                   |                      |                       | wheel                  |
|                   |                      |                       | wife                   |
|                   |                      |                       | William                |
|                   |                      |                       | wing                   |
|                   |                      |                       | winner                 |
|                   |                      |                       | winter                 |
|                   |                      |                       | wish                   |
|                   |                      |                       | wood                   |
|                   |                      |                       | wool                   |
|                   |                      |                       | zero                   |
| <b>Adjectives</b> |                      |                       |                        |
|                   | angry                | OK                    | afraid                 |
|                   | beautiful            | old                   | frightened             |
|                   | big                  | open                  | all                    |
|                   | black                | orange                | hot                    |
|                   | blue                 | our                   | all right              |
|                   | brown                | pink                  | hungry                 |
|                   | clean                | purple                | awake                  |
|                   | closed               | red                   | last                   |
|                   | correct              | right (as in correct) | loud                   |
|                   | dirty                | sad                   | naughty                |
|                   | double               | short                 | pretty                 |
|                   | English              | small                 | quick                  |
|                   | favourite            | sorry                 | quiet                  |
|                   | funny                | their                 | round                  |
|                   | good                 | ugly                  | safe                   |
|                   | gray (UK grey)       | white                 | second                 |
|                   | great                | yellow                | slow                   |
|                   | green                | young                 | square                 |
|                   | grey (US gray)       | your                  | straight               |
|                   | happy                |                       | strong                 |
|                   | her                  |                       | sunny                  |
|                   | his                  |                       | surprised              |
|                   | its                  |                       | sweet                  |
|                   | long                 |                       | tall                   |
|                   | my                   |                       | terrible               |
|                   | new                  |                       | thin                   |
|                   | nice                 |                       | third                  |
|                   |                      |                       | thirsty                |
|                   |                      |                       | tired                  |
|                   |                      |                       | top                    |
|                   |                      |                       | weak                   |
|                   |                      |                       | alone                  |
|                   |                      |                       | heavy                  |
|                   |                      |                       | bored                  |
|                   |                      |                       | high                   |
|                   |                      |                       | brave                  |
|                   |                      |                       | horrible               |
|                   |                      |                       | bright (of colour)     |
|                   |                      |                       | ill                    |
|                   |                      |                       | broken                 |
|                   |                      |                       | important              |
|                   |                      |                       | cheap                  |
|                   |                      |                       | interesting            |
|                   |                      |                       | dangerous              |
|                   |                      |                       | kind                   |
|                   |                      |                       | dark                   |
|                   |                      |                       | large                  |
|                   |                      |                       | dear                   |
|                   |                      |                       | late                   |
|                   |                      |                       | early                  |
|                   |                      |                       | lazy                   |
|                   |                      |                       | empty                  |
|                   |                      |                       | left (as in direction) |
|                   |                      |                       | enough                 |
|                   |                      |                       | excellent              |
|                   |                      |                       | light                  |
|                   |                      |                       | excited                |
|                   |                      |                       | little                 |
|                   |                      |                       | expensive              |
|                   |                      |                       | lovely                 |
|                   |                      |                       | extinct                |
|                   |                      |                       | low                    |
|                   |                      |                       | far                    |
|                   |                      |                       | lucky                  |
|                   |                      |                       | fast                   |
|                   |                      |                       | married                |
|                   |                      |                       | foggy                  |
|                   |                      |                       | metal                  |
|                   |                      |                       | friendly               |
|                   |                      |                       | middle                 |
|                   |                      |                       | front                  |
|                   |                      |                       | missing                |
|                   |                      |                       | full                   |
|                   |                      |                       | next                   |
|                   |                      |                       | fun                    |
|                   |                      |                       | noisy                  |
|                   |                      |                       | glass                  |
|                   |                      |                       | normal                 |
|                   |                      |                       | gold                   |
|                   |                      |                       | online                 |
|                   |                      |                       | half                   |
|                   |                      |                       | paper                  |
|                   |                      |                       | hard                   |
|                   |                      |                       | plastic                |

| Starters   | Movers   | Flyers   |
|--|--|--|
| <b>Adjectives</b><br>cont.   | well<br>wet<br>windy<br>worse  | worst<br>wrong<br><br>poor<br>popular<br>ready<br>rich<br>right (as in direction)<br>same<br>several<br>silver<br>single<br>soft<br>special<br>spotted   |
| <b>Determiners</b><br>a/an<br>a lot of<br>lots of<br>many<br>no<br>one   | some<br>that<br>the<br>these<br>this<br>those  | each<br>a few<br>a little<br>much<br>other<br>such   |
| <b>Adverbs</b><br>again<br>here<br>home<br>a lot<br>lots<br>no<br>not<br>now<br>really<br>there<br>today<br>too<br>very<br>yes       | all<br>all right<br>always<br>back<br>badly<br>best<br>better<br>carefully<br>down<br>downstairs<br>first<br>how<br>how much<br>how often<br>inside<br>last<br>loudly<br>more<br>most<br>near<br>never | off<br>often<br>on<br>only<br>out<br>outside<br>quickly<br>quietly<br>round<br>second<br>slowly<br>sometimes<br>then<br>third<br>up<br>upstairs<br>well<br>when<br>worse<br>worst<br>yesterday |
| <b>Prepositions</b><br>about<br>at (prep of place)<br>behind<br>between<br>for<br>from<br>in (prep of place and time)<br>in front of | like<br>next to<br>of<br>on (prep of place)<br>to<br>under<br>with   | across<br>during<br>for (prep of time)<br>over<br>past<br>since<br>through<br>until<br>without   |
| <b>Conjunctions</b><br>and<br>but  | or<br><br>because<br>than  | when<br><br>after<br>before  |



| Starters  | Movers  | Flyers  |
|---|---|---|
| <b>Verbs - regular cont.</b>  |   | repeat<br>save<br>score<br>ski<br>sledge<br>sound<br>sound like<br>stay<br>study<br>taste<br>taste like<br>thank<br>tidy<br>turn<br>turn (off/on)<br>use<br>visit<br>whisper<br>whistle<br>wish |
| <b>Modals</b><br>can/cannot/can't   | could (as in past of can for ability)<br>must<br>shall<br>would | could (for possibility)<br>may<br>might<br>should<br>will   |
| <b>Question words</b><br>how<br>how many<br>how old<br>what<br>where<br>which<br>who<br>whose | how much<br>how often<br>when<br>why                            | how long  |

In, *Cambridge English Young Learners- Handbook for teachers*, University of Cambridge

**Conteúdos: Key for Schools**



UNIVERSITY *of* CAMBRIDGE  
ESOL Examinations

# Cambridge English

# Key

## *for Schools*

**Language purposes**

- Carrying out certain transactions:  
making arrangements  
making purchases  
ordering food and drink
- Giving and obtaining factual information:  
personal  
non-personal (places, times, etc.)
- Establishing and maintaining social and professional contacts:  
meeting people  
extending and receiving invitations  
proposing/arranging a course of action  
exchanging information, views, feelings and wishes

**Language functions**

There are six broad categories of language functions (what people do by means of language):

- Imparting and seeking factual information
- Expressing and finding out attitudes
- Getting things done
- Socialising
- Structuring discourse
- Communication repair

A more detailed inventory of functions, notions and grammatical areas covered by *Cambridge English: Key for Schools* is given below.

**Inventory of functions, notions and communicative tasks**

*The realisations of these functions, notions and communicative tasks will be in the simplest possible ways.*

greeting people and responding to greetings (in person and on the phone)  
introducing oneself and other people  
asking for and giving personal details: (full) name, age, address, names of relatives and friends, etc.  
understanding and completing forms giving personal details  
describing education  
describing people (personal appearance, qualities)  
asking and answering questions about personal possessions  
asking for repetition and clarification  
re-stating what has been said  
checking on meaning and intention

helping others to express their ideas  
interrupting a conversation  
asking for and giving the spelling and meaning of words  
counting and using numbers  
asking and telling people the time, day and/or date  
asking for and giving information about routines and habits  
understanding and giving information about everyday activities  
talking about what people are doing at the moment  
talking about past events and states in the past, recent activities and completed actions  
understanding and producing simple narratives  
reporting what people say  
talking about future situations  
talking about future plans or intentions  
making predictions  
identifying and describing accommodation (houses, flats, rooms, furniture, etc.)  
buying things (costs and amounts)  
talking about food and ordering meals  
talking about the weather  
talking about one's health  
following and giving simple instructions  
understanding simple signs and notices  
asking the way and giving directions  
asking for and giving travel information  
asking for and giving simple information about places  
identifying and describing simple objects (shape, size, weight, colour, purpose or use, etc.)  
making comparisons and expressing degrees of difference  
expressing purpose, cause and result, and giving reasons  
making and granting/refusing simple requests  
making and responding to offers and suggestions  
expressing and responding to thanks  
giving and responding to invitations  
giving advice  
giving warnings and stating prohibitions  
asking/telling people to do something  
expressing obligation and lack of obligation  
asking and giving/refusing permission to do something  
making and responding to apologies and excuses  
expressing agreement and disagreement, and contradicting people  
paying compliments  
sympathising  
expressing preferences, likes and dislikes (especially about hobbies and leisure activities)  
talking about feelings  
expressing opinions and making choices  
expressing needs and wants  
expressing (in)ability in the present and in the past  
talking about (im)probability and (im)possibility  
expressing degrees of certainty and doubt

**Inventory of grammatical areas**

**Verbs**

Regular and irregular forms

**Modals**

can (ability; requests; permission)  
could (ability; polite requests)  
would (polite requests)  
will (future)

shall (suggestion; offer)  
 should (advice)  
 may (possibility)  
 have (got) to (obligation)  
 must (obligation)  
 mustn't (prohibition)  
 need (necessity)  
 needn't (lack of necessity)

### Tenses

Present simple: states, habits, systems and processes and with future meaning (and verbs not used in the continuous form)  
 Present continuous: present actions and future meaning  
 Present perfect simple: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since  
 Past simple: past events  
 Past continuous: parallel past actions, continuous actions interrupted by the past simple tense  
 Future with going to  
 Future with will and shall: offers, promises, predictions, etc.

### Verb forms

Affirmative, interrogative, negative  
 Imperatives  
 Infinitives (with and without to) after verbs and adjectives  
 Gerunds (-ing form) after verbs and prepositions  
 Gerunds as subjects and objects  
 Passive forms: present and past simple  
 Short questions (Can you?) and answers (No, he doesn't)

### Clause types

Main clause: Carlos is Spanish.  
 Co-ordinate clause: Carlos is Spanish and his wife is English.  
 Subordinate clause following sure, certain: I'm sure (that) she's a doctor.  
 Subordinate clause following know, think, believe, hope:  
 I hope you're well.  
 Subordinate clause following say, tell: She says (that) she's his sister.  
 Subordinate clause following if, when, where, because:  
 I'll leave if you do that again.  
 He'll come when you call.  
 He'll follow where you go.  
 I came because you asked me.

### Interrogatives

What; What (+ noun)  
 Where; When  
 Who; Whose; Which  
 How; How much; How many; How often; How long; etc.  
 Why  
 (including the interrogative forms of all tenses and modals listed)

### Nouns

Singular and plural (regular and irregular forms)  
 Countable and uncountable nouns with some and any  
 Abstract nouns  
 Compound nouns  
 Noun phrases  
 Genitive: 's & s'  
 Double genitive: a friend of theirs

### Pronouns

Personal (subject, object, possessive)  
 Impersonal: it, there

Demonstrative: this, that, these, those  
 Quantitative: one, something, everybody, etc.  
 Indefinite: some, any, something, one, etc.  
 Relative: who, which, that

### Determiners

a + countable nouns  
 the + countable/uncountable nouns

### Adjectives

Colour, size, shape, quality, nationality  
 Predicative and attributive  
 Cardinal and ordinal numbers  
 Possessive: my, your, his, her, etc.  
 Demonstrative: this, that, these, those  
 Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.  
 Comparative and superlative forms (regular and irregular)  
 Order of adjectives  
 Participles as adjectives

### Adverbs

Regular and irregular forms  
 Manner: quickly, carefully, etc.  
 Frequency: often, never, twice a day, etc.  
 Definite time: now, last week, etc.  
 Indefinite time: already, just, yet, etc.  
 Degree: very, too, rather, etc.  
 Place: here, there, etc.  
 Direction: left, right, etc.  
 Sequence: first, next, etc.  
 Pre-verbal, post-verbal and end-position adverbs  
 Comparative and superlative forms (regular and irregular)

### Prepositions

Location: to, on, inside, next to, at (home), etc.  
 Time: at, on, in, during, etc.  
 Direction: to, into, out of, from, etc.  
 Instrument: by, with  
 Miscellaneous: like, about, etc.  
 Prepositional phrases: at the end of, in front of, etc.  
 Prepositions preceding nouns and adjectives: by car, for sale, on holiday, etc.

### Connectives

and, but, or  
 when, where, because, if

Note that students will meet forms other than those listed above in *Cambridge English: Key for Schools*, on which they will not be directly tested.

### Topics

Clothes  
 Daily life  
 Entertainment and media  
 Food and drink  
 Health, medicine and exercise  
 Hobbies and leisure  
 House and home  
 Language  
 People  
 Personal feelings, opinions and experiences  
 Personal identification

Places and buildings  
School and study  
Services  
Shopping  
Social interaction  
Sport  
The natural world  
Transport  
Travel and holidays  
Weather

### Lexis

The *Cambridge English: Key for Schools* Vocabulary List includes items which normally occur in the everyday vocabulary of native speakers using English today.

Candidates should know the lexis appropriate to their personal requirements, for example, nationalities, hobbies, likes and dislikes.

Note that the use of American pronunciation, spelling and lexis is acceptable in *Cambridge English: Key for Schools*.

A list of vocabulary that may appear in the *Cambridge English: Key* and *Cambridge English: Key for Schools* examinations is available from the Cambridge ESOL Teacher Support website:

[www.teachers.CambridgeESOL.org](http://www.teachers.CambridgeESOL.org)

The list does not provide an exhaustive register of all the words which could appear in *Cambridge English: Key for Schools* question papers and candidates should not confine their study of vocabulary to the list alone.

In, *Cambridge English Key for Schools*, University of Cambridge

**Conteúdos: Preliminary for Schools**



UNIVERSITY of CAMBRIDGE  
ESOL Examinations

# Cambridge English Preliminary

Preliminary English Test (PET)  
*CEFR Level B1*

*Handbook for Teachers*



## Language specifications

Candidates who are successful in *Cambridge English: Preliminary* should be able to communicate satisfactorily in most everyday situations with both native and non-native speakers of English. The following is a list of the language specifications that the *Cambridge English: Preliminary* examination is based on.

## Inventory of functions, notions and communicative tasks

Note that 'talking' is used below to refer to BOTH speaking and writing.

greeting people and responding to greetings (in person and on the phone)

introducing oneself and other people

asking for and giving personal details: (full) name, age, address, names of relatives and friends, occupation, etc.

understanding and completing forms giving personal details

understanding and writing letters, giving personal details

describing education, qualifications and skills

describing people (personal appearance, qualities)

asking and answering questions about personal possessions

asking for repetition and clarification

re-stating what has been said

checking on meaning and intention

helping others to express their ideas

interrupting a conversation

starting a new topic

changing the topic

resuming or continuing the topic

asking for and giving the spelling and meaning of words

counting and using numbers

asking and telling people the time, day and/or date

asking for and giving information about routines and habits

understanding and writing diaries and letters giving information about everyday activities

talking about what people are doing at the moment

talking about past events and states in the past, recent activities and completed actions

understanding and producing simple narratives

reporting what people say

talking about future or imaginary situations

talking about future plans or intentions

making predictions

identifying and describing accommodation (houses, flats, rooms, furniture, etc.)

buying and selling things (costs, measurements and amounts)

talking about food and ordering meals

talking about the weather

talking about one's health

following and giving simple instructions

understanding simple signs and notices

asking the way and giving directions

asking for and giving travel information

asking for and giving simple information about places

identifying and describing simple objects (shape, size, weight, colour, purpose or use, etc.)

making comparisons and expressing degrees of difference

talking about how to operate things

describing simple processes

expressing purpose, cause and result, and giving reasons

drawing simple conclusions and making recommendations

making and granting/refusing simple requests

making and responding to offers and suggestions

expressing and responding to thanks

giving and responding to invitations

giving advice

giving warnings and prohibitions

persuading and asking/telling people to do something

expressing obligation and lack of obligation

asking and giving/refusing permission to do something

making and responding to apologies and excuses

expressing agreement and disagreement, and contradicting people

paying compliments

criticising and complaining

sympathising

expressing preferences, likes and dislikes (especially about hobbies and leisure activities)

talking about physical and emotional feelings

expressing opinions and making choices

expressing needs and wants

expressing (in)ability in the present and in the past

talking about (im)probability and (im)possibility

expressing degrees of certainty and doubt

## Inventory of grammatical areas

### Verbs

Regular and irregular forms

### Modals

can (ability; requests; permission)

could (ability; possibility; polite requests)

would (polite requests)

will (offer)

shall (suggestion; offer)

should (advice)

may (possibility)

might (possibility)

have (got) to (obligation)

ought to (obligation)

must (obligation)

mustn't (prohibition)

need (necessity)

needn't (lack of necessity)

used to + infinitive (past habits)

### Tenses

Present simple: states, habits, systems and processes (and verbs not used in the continuous form)

Present continuous: future plans and activities, present actions

Present perfect simple: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since

Past simple: past events

Past continuous: parallel past actions, continuous actions interrupted by the past simple tense

Past perfect simple: narrative, reported speech

Future with going to

Future with present continuous and present simple  
Future with will and shall: offers, promises, predictions, etc.

#### Verb forms

Affirmative, interrogative, negative  
Imperatives  
Infinitives (with and without to) after verbs and adjectives  
Gerunds (-ing form) after verbs and prepositions  
Gerunds as subjects and objects  
Passive forms: present and past simple  
Verb + object + infinitive give/take/send/bring/show + direct/  
indirect object  
Causative have/get  
So/nor with auxiliaries

#### Compound verb patterns

Phrasal verbs/verbs with prepositions

#### Conditional sentences

Type 0: An iron bar expands if/when you heat it.  
Type 1: If you do that again, I'll leave.  
Type 2: I would tell you the answer if I knew it.  
If I were you, I wouldn't do that again.

#### Simple reported speech

Statements, questions and commands: say, ask, tell  
He said that he felt ill.  
I asked her if I could leave.  
No one told me what to do.  
Indirect and embedded questions: know, wonder  
Do you know what he said?  
I wondered what he would do next.

#### Interrogatives

What, What (+ noun)  
Where; When  
Who; Whose; Which  
How; How much; How many; How often; How long; etc.  
Why  
(including the interrogative forms of all tenses and modals listed)

#### Nouns

Singular and plural (regular and irregular forms)  
Countable and uncountable nouns with some and any  
Abstract nouns  
Compound nouns  
Complex noun phrases  
Genitive: 's & s'  
Double genitive: a friend of theirs

#### Pronouns

Personal (subject, object, possessive)  
Reflexive and emphatic: myself, etc.  
Impersonal: it, there  
Demonstrative: this, that, these, those  
Quantitative: one, something, everybody, etc.  
Indefinite: some, any, something, one, etc.  
Relative: who, which, that, whom, whose

#### Determiners

a + countable nouns  
the + countable/uncountable nouns

#### Adjectives

Colour, size, shape, quality, nationality  
Predicative and attributive  
Cardinal and ordinal numbers  
Possessive: my, your, his, her, etc.  
Demonstrative: this, that, these, those  
Quantitative: some, any, many, much, a few, a lot of, all, other, every,  
etc.  
Comparative and superlative forms (regular and irregular):  
(not) as ... as, not ... enough to, too ... to  
Order of adjectives  
Participles as adjectives  
Compound adjectives

#### Adverbs

Regular and irregular forms  
Manner: quickly, carefully, etc.  
Frequency: often, never, twice a day, etc.  
Definite time: now, last week, etc.  
Indefinite time: already, just, yet, etc.  
Degree: very, too, rather, etc.  
Place: here, there, etc.  
Direction: left, right, along, etc.  
Sequence: first, next, etc.  
Sentence adverbs: too, either, etc.  
Pre-verbal, post-verbal and end-position adverbs  
Comparative and superlative forms (regular and irregular)

#### Prepositions

Location: to, on, inside, next to, at (home), etc.  
Time: at, on, in, during, etc.  
Direction: to, into, out of, from, etc.  
Instrument: by, with  
Miscellaneous: like, as, due to, owing to, etc.  
Prepositional phrases: at the beginning of, by means of, etc.  
Prepositions preceding nouns and adjectives: by car, for sale, at last,  
etc.  
Prepositions following (i) nouns and adjectives: advice on, afraid of,  
etc. (ii) verbs: laugh at, ask for, etc.

#### Connectives

and, but, or, either ... or  
when, while, until, before, after, as soon as  
where  
because, since, as, for  
so that, (in order) to  
so, so ... that, such ... that  
if, unless  
although, while, whereas

Note that students will meet forms other than those listed above  
in *Cambridge English: Preliminary*, on which they will not be directly  
tested.

### Topics

|   |                             |
|---|-----------------------------|
| Clothes                                     | Personal identification     |
| Daily life                                  | Places and buildings        |
| Education                                   | Relations with other people |
| Entertainment and media                     | Services                    |
| Environment                                 | Shopping                    |
| Food and drink                              | Social interaction          |
| Free time                                   | Sport                       |
| Health, medicine and exercise               | The natural world           |
| Hobbies and leisure                         | Transport                   |
| House and home                              | Travel and holidays         |
| Language                                    | Weather                     |
| People                                      | Work and jobs               |
| Personal feelings, opinions and experiences |                             |

In, *Cambridge English Preliminary for Schools*, University of Cambridge

## **Conclusão**

Os conteúdos apresentados neste projeto serão lecionados na Atividade de Enriquecimento Curricular “Cambridge English” e, de forma transversal, na disciplina de Inglês, de acordo com as orientações programáticas. Pretende-se que, no final da implementação do referido projeto, os alunos identifiquem a Língua Inglesa como fundamental para o seu desenvolvimento pessoal e social e reconheçam a importância da disciplina para a construção de um futuro promissor.

Nota: O 1.º e o 2.º anos dedicarão ao projeto 4 blocos semanais de 45 min.

O 3.º e 4.º ano terão três blocos semanais obrigatórios de Inglês (2h15 min), que terão como fio condutor as metas curriculares estabelecidas pelo MEC, para o 1.º Ciclo do Ensino Básico, tendo em vista os níveis desejáveis a atingir do Quadro Europeu Comum de Referência para as Línguas.

Seguindo o projeto Cambridge, os alunos do 3.º e 4.º ano terão, ainda, um reforço do ensino do Inglês, usufruindo de mais um bloco semanal de 90 min., enquanto atividade de enriquecimento.

### **Bibliografia**

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*Cambridge English Young learners- Handbook for teachers*, University of Cambridge

#### **Sites relacionados:**

[www.teachers.cambridgeesol.org/](http://www.teachers.cambridgeesol.org/)